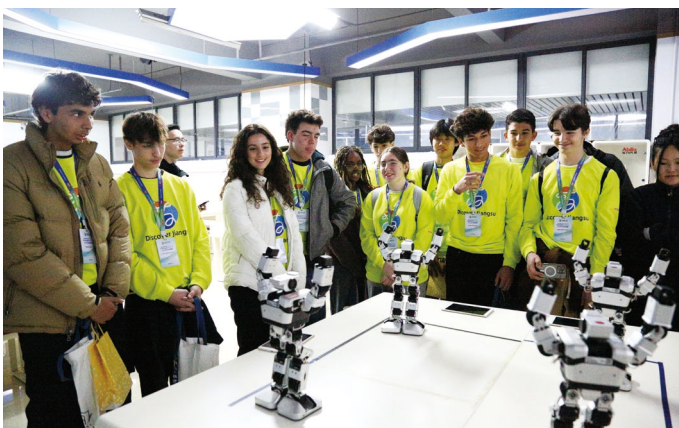




Young Envoys Scholarship



Highlights

- 01 Zhi-Xing China: U.S.-China Youth Leaders Dialogue Held with Success
- 01 TCM Culture Binds Lands Afar and Mutual Learning Creates a New Chapter—Chinese and Greek Youth Engage in Exchanges Between Civilizations
- 02 Across Mountains and Oceans—BUAA Hangzhou International Campus Welcomes Its First French High School Study Tour Group
- 03 Bridging Cultures Across the World: Youth Forum between Beijing Jiaotong University and Bridgewater State University Held Successfully
- 05 Liaoning University Hosts U.S. Illinois Youth for Art Exchange at LAFA Affiliated School
- 05 2026 Discover Jiangsu • American Youth Exchange Program Welcomes Its First U.S. Delegation
- 06 Water-City Coexistence Explored in Nanjing Hydropolis Spring School by Southeast University and University of Manchester



Zhi-Xing China: U.S.-China Youth Leaders Dialogue Held with Success

In order to implement the important initiative of "inviting 50,000 young Americans to China for exchange and study over the next five years" announced by Chinese President Xi Jinping, and to build a dialogue platform for students from leading Chinese and American universities, the "Zhi-Xing China: U.S.-China Youth Leaders Dialogue" was successfully co-hosted by China Education Association for International Exchange (CEAIE) and Tsinghua University in Beijing on January 23. Mr. Ren Youqun, Vice Minister of Education, was invited to deliver remarks to the young participants.



More than 150 youth leaders from top Chinese and American universities, including Harvard University, Massachusetts Institute of Technology, New York University, Tsinghua University and Peking University, participated in the Dialogue. Facilitated by experts, scholars, and industry leaders, they engaged in in-depth discussions on three major topics: Green Development, Technological Innovation, and Social Governance. Drawing on their academic backgrounds and practical experiences, the participants shared perspectives, exchanged ideas, and deepened mutual understanding while building consensus through communication.

TCM Culture Binds Lands Afar and Mutual Learning Creates a New Chapter—Chinese and Greek Youth Engage in Exchanges Between Civilizations

From February 6 to 15, the exchange program themed "A China-Greece Exchange: Medical Dialogue in the Context of Hehe Culture" unfolded in Jiangxi Province. A group of 39 faculty members and students from the University of Patras and the International Hellenic University visited the Jiangxi University of Chinese Medicine (JUCM), embarking on a cross-cultural journey to explore Traditional Chinese Medicine (TCM) culture and engage with Chinese and Hellenic civilizations.

► Immersive Study: Experiencing the Essence of TCM Through "Inspection, Auscultation-Olfaction, Inquiry, and Palpation"



Leveraging its distinctive strengths in TCM education, the host university designed a tailored three-part study program for the Greek youth, integrating theoretical lectures, clinical observation, and hands-on practice. At the university's TCM museum and medicinal botanical garden, the Greek faculty members and students studied foundational TCM theories, attended lectures on acupuncture and Qigong, and traced the millennia-long evolution of Chinese medicine. At the Jiangxi Heat-Sensitive Moxibustion Hospital, they observed firsthand therapies such as acupuncture, moxibustion, cupping, and auricular acupressure. The participants also engaged in hands-on experience and expressed admiration for the unique therapeutic value

of TCM, gaining a deeper appreciation of its richness and distinctive appeal.

► Culture Up-Close: Understanding China Through Jiangxi Traditions

Alongside the TCM study program, JUCM also organized a variety of immersive cultural activities, exposing the Greek visitors to Jiangxi's local customs and China's rich traditional culture. At Wanshou Palace, a historic cultural district in Nanchang, the Greek students wandered through old alleys in traditional hanfu attire while sampling local specialties, including clay pot soup and traditional Jiangxi rice pastries. In Wuyuan, known as one of China's most beautiful villages, they learned about Huizhou culture and experienced traditional pottery-making firsthand from kneading clay to throwing pottery on a potter's wheel, feeling the millennia-old craftsmanship of Chinese ceramics firsthand.

► Together for the Future: Writing New Chapters of Sino-Hellenic Friendship Through Youth Exchanges

About a dozen days of exchanges brought the young people from China and Greece closer in friendly bonds and laid a firm groundwork for future cooperation between the two universities. Koutsogiannis Konstantinos, head of the Greek delegation and professor at the University of Patras, said that the program had opened a window for Greek students to learn about China and TCM. He expressed his university's willingness to continue to work with JUCM through exchange visits between students and faculty, joint research, and jointly developed programs so that the wisdom of Chinese and Greek medicines would continue to flourish through mutual learning.

Across Mountains and Oceans—BUAA Hangzhou International Campus Welcomes Its First French High School Study Tour Group

From March 2 to 7, Beihang University Hangzhou International Campus welcomed a study tour group of 34 high school students from Lycée de Cachan in France. The visit formed part of a reciprocal exchange following a trip by students of the Zhongfa Aviation Institute of Beihang University (BUAA) to France last January.

► Lantern Festival in Hangzhou: YES Study Tour Kicks off

On March 3, the study tour was officially launched. The day coincided with China's Lantern Festival. Hong Guanxin, the Chinese Dean of the Zhongfa Aviation Institute of Beihang University, extended a warm welcome to the French faculty members and students. She introduced the institute's achievements as a model of Sino-French cooperation in higher education and aerospace, and encouraged the students to contribute to Sino-French friendship through exchanges.

Frédéric Genty, the French Dean of the Zhongfa Aviation Institute, outlined the study tour schedule and expressed the hope that the students would gain and grow through academic and cultural exchanges. The ceremony concluded with a group photo of Chinese and French faculty members and students, officially kicking off the six-day study tour.



► Where Technology Meets Culture: Chinese and French Youth in Immersive Cross-Cultural Learning

During the study tour, the hosting institute offered an immersive "technology-and-culture" exchange experience. The French students visited the Sciences Industrielles 2.0 Laboratory, Aerospace Hall, and Tianmushan Laboratory, gaining firsthand access to China's cutting-edge aerospace technology through Chinese-French bilingual presentations and appreciating the charm of scientific innovation. Furthermore, in the China-France joint classrooms, the faculty and students explored the wonders of physics and mathematics, learning from one another through the exchange of ideas. Activities such as Yuanxiao (sticky rice ball)-making, board games in the French Corner, and seminars allowed the French students to immerse themselves in traditional Chinese festivals and the campus culture, helping break down barriers and forge friendships in a relaxing atmosphere.

At the tryout of Olympiades des Sciences de l'Ingénieur (OSI), the French students witnessed the innovative ideas of Chinese students. At the ping-pong, basketball, and badminton friendlies, the Chinese and French youth competed enthusiastically and strengthened their friendships, bonded as they were through sports. Beyond campus, the study tour group strolled through the streets of Hangzhou, marveling at both the rich historical heritage and modern vitality of the city while gaining an understanding of China through its world cultural heritage sites.



► Crossing Language Barriers: Chinese and French Students Learn and Grow Together

This study tour proved to be a rewarding one. Kilyan, a French student, said the warm hospitality of the Chinese teachers and students made him feel at home, while the communication beyond language barriers allowed him to appreciate the unique charm of Chinese culture. Carla regarded science and technology as a universal language and the study tour a solid bridge for exchanges between Chinese and French youth. Chinese students Zhu Chenlv and Li Haolin remarked that the two-way exchange enabled friendship to transcend geographical distance, fostering cultural integration and connection of the souls through close interactions.

With youth as the link, technology and innovation as the bridge, and culture as the bond, the Zhongfa Aviation Institute of Beihang University, building on this study tour as an opportunity, will continue to deepen lasting cooperation with institutions including Lycée De Cachan and build its cross-cultural communication brand featuring "technology experience plus cultural understanding". The institute will advance short-term exchange visits as a regular feature of interaction and create more platforms for exchanges between Chinese and French youth with a view to developing young envoys who understand China and serve as its friends. Through these efforts, the friendship between the two countries will be passed down through generations of youth.

Bridging Cultures Across the World: Youth Forum between Beijing Jiaotong University and Bridgewater State University Held Successfully

From March 5 to 14, a youth forum was jointly held by Beijing Jiaotong University (BJTU) and Bridgewater State University (BSU).

Co-hosted by BJTU's School of Languages and Communication Studies, College of International Education, and Institute for International People-to-People Exchange in Transportation, the forum had as its theme "Bridging Cultures Across the World". Through a variety of activities including keynote reports, joint workshops, cultural excursions, and cultural performances, the event enhanced mutual understanding and deepened friendship between Chinese and American youth.



The forum focused on academic exchange and cross-cultural dialogue. Faculty members from BJU's School of Languages and Communication Studies, School of Traffic and Transportation, and School of Economics and Management joined their counterparts from BSU in delivering presentations on contemporary China's development, urban rail transit, corporate culture, the Silk Road, and globalization, among others. The Chinese and American students formed joint working groups to explore topics such as cultural inheritance, transportation innovation, and international cooperation. At the closing ceremony, the participants presented their findings, which fully demonstrated the effectiveness of interdisciplinary and cross-cultural learning.

The forum also featured a series of well designed cultural field trips. The faculty and students visited iconic sites such as the Palace Museum, National Museum of China, Great Wall, National Stadium (Bird's Nest), and

National Aquatics Center (Water Cube), where they experienced both the richness of Chinese history and the dynamism of contemporary China. A one day trip to Tianjin by high speed rail gave the American visitors a firsthand experience of "the China speed" and a look at the coordinated development of the Beijing Tianjin Hebei region, enabling them to gain a firsthand understanding of contemporary China.

Five Chinese-U.S. joint groups presented their final projects on cultural inheritance, transportation innovation, corporate culture, Silk Road cooperation, and understanding contemporary China, delivering in English the results of their eight-day learning and reflections. The cultural performances were equally impressive—Professor Yu performed a traditional Chinese piece entitled Plum Blossoms on an electronic wind instrument while Chinese and American students showcased a piano solo, group dance, and bilingual chorus, earning enthusiastic applause from the audience.

As the forum wrapped up, some American students posted their feelings about the trip on social media. Gavin Mumford wrote on LinkedIn, "the BJU students and faculty's enthusiasm and passion for global cooperation and innovation was so inspiring... If you ever need to find kind people and good food, go to Beijing!" Molly Johnson wrote, "It was definitely the most memorable spring break of my undergraduate years. We had really meaningful discussions and were able to learn from each other's experiences." On the message cards, students left heartfelt notes such as "the life-changing travel course", "an attachment to this country that I never would have anticipated", and "I hope to have some more beer with you in the future," leaving behind the most touching footnotes to the forum.

Liaoning University Hosts U.S. Illinois Youth for Art Exchange at LAFA Affiliated School

On the morning of March 11, Liaoning University hosted a vibrant art dialogue as part of its China-U.S. youth study exchange program under the theme of "Bridging the Perspectives of Chinese and American Youth in Joint Exploration of Chinese Civilization and Technological Innovation". Twenty teachers and students from the Laboratory School of Illinois State University visited the Art School Affiliated to Luxun Academy of Fine Arts (LAFA), where they joined local students on a journey of artistic exchange through painting.

During the event, students from both schools were paired one-to-one for portrait drawing. With keen observation and delicate brushwork, the students of the LAFA-Affiliated School created portraits of their American peers as a special gesture of friendship. After completing their work, both sides exchanged portraits and gifts, filling the scene with warmth, sincerity, and joy that transcended distance.



The visiting delegation also toured the affiliated school's art gallery, where they paused to appreciate artworks imbued with the aesthetic appeal of the East. In these encounters, art served as a universal language, bringing young people from different cultures closer through resonance in aesthetic appreciation.

As the American visitors departed, they carried home more than 20 portraits drawn

with care, along with beautiful memories of China, Shenyang, and youthful friendship. The portraits captured more than youthful faces—they have sown the seeds of friendship that will sprout and take root in the hearts of these young envoys across the ocean.

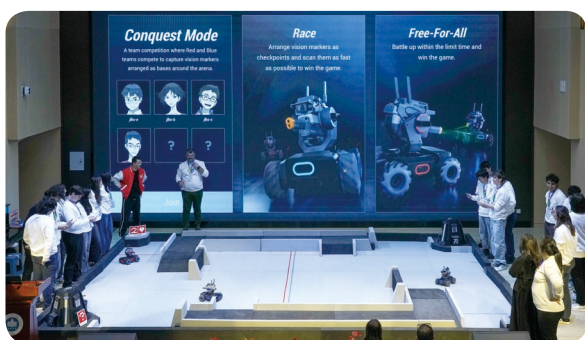
Embracing the principle of "Art Knows No Borders", this China-U.S. youth exchange program, with painting as a bridge and "one-on-one portrait creation" as an innovative interactive segment, allowed the students from both countries to achieve emotional resonance and in-depth exchange through joint creation. By integrating Chinese civilization and technological innovation in research and learning through an immersive artistic experience, the program helped make cross-cultural communication more meaningful and effective while accumulating replicable experience for sustaining China-U.S. people-to-people friendship and strengthening the foundation for exchanges between the youth.

2026 Discover Jiangsu • American Youth Exchange Program Welcomes Its First U.S. Delegation

From March 12 to 19, the 2026 Discover Jiangsu • American Youth Exchange Program welcomed a delegation of 31 teachers and students from American Heritage Schools in Florida. This program, centered on STEM education, offered interactive cutting-edge courses, immersive science and technology experiences, and in-depth cultural visits, enabling the American visitors to gain a multi-dimensional understanding of Jiangsu's educational and scientific innovation and modern vitality.

During their visit to Nanjing, the American teachers and students toured Jinling High School (Jiangxinzhou Campus) and immersed themselves in in-depth exchange activities that

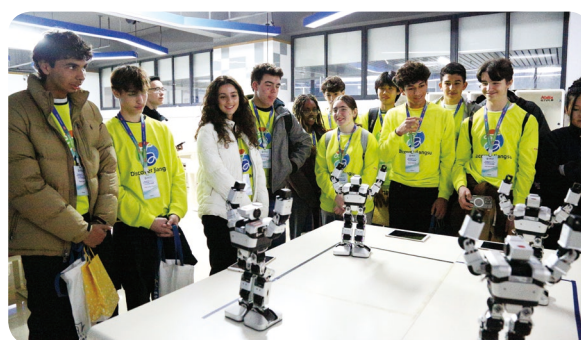
blended technological exploration with vibrant student interaction. In the robotics class, students from each school formed their own teams and competed in robotics challenges, experiencing the thrill of state-of-the-art technology and the power of teamwork. In the competition, they caught a glimpse of the technologies of tomorrow. In the 3D design class, the American students followed their instructor to learn the principles of the laser engraving machine and the operating techniques, designing their own patterns. From conceptualizing and sketching their designs to programming and starting the machine, each step brought new discoveries, offering a full experience of the innovation behind Chinese smart manufacturing. Outside the classroom, students from both countries joined in group exercises and sports activities, their youthful energy shining through these diverse interactions.



During the visit to Changzhou, the delegation explored Changzhou Tianjiabing Senior High School and Changzhou Vocational Institute of Industry Technology, gaining both knowledge and friendship through a wide variety of interactions. In the robotics class, the American students presented their self-designed ball-launching robot, Rising Ninjas, shared their design ideas, and exchanged robot-building skills with their Chinese peers. Through the interactions, the students from both countries honed practical skills and gained fresh insights.

In the cultural workshop, the American guests painted Florida-themed motifs and joined their Chinese peers in crafting traditional rolling lanterns, experiencing the ingenuity of the ingenuity of Song Dynasty craftsmanship.

The delegation also visited training centers including the Li Auto Practical Training Base, Jiangsu Maternal & Infant Industry Academy, and Baidu Intelligent Connected Innovation Demonstration Base. At these venues, they observed practical training sessions up to close in new energy vehicle technology, e-commerce live streaming, and smart manufacturing; they gained hands-on experience with professional training equipment, including live-streaming setups, 5G cloud-assisted driving systems, and robotic dogs. They also simulated live-streaming scenarios and practiced live-streaming sales techniques. Through the engagement, they gained firsthand insight into the global impact of the digital economy and the innovation and strengths of China's vocational education system.



Water-City Coexistence Explored in Nanjing Hydropolis Spring School by Southeast University and University of Manchester

"This spring school has given me a deeper understanding of water issues..."

"I saw the wisdom of harmonious coexistence between the city and water in Nanjing...."

The Nanjing Hydropolis Spring School, co-

hosted by Southeast University (SEU) and the University of Manchester (UMAN), was successfully held from March 21 to 31.

► Mutual Learning: Teachers and Students Explore Water-City Dynamics in Nanjing

Under the guidance of Chinese and U.K. teachers, 15 students from the U.K., the U.S., Sweden, and Poland joined 14 SEU students in field research. Focusing on Nanjing's hydrological heritage of "interwoven rivers and lakes", they built a three-dimensional research system of "academic empowerment, field verification, and industry connection" and explored in depth water systems such as the Yangtze River, Qinhuai River, and Xuanwu Lake.

Deep mutual learning was achieved through the research process. The international students learned model making, research analysis, and local culture interpretation methods from their Chinese peers while the latter gained global experience in urban water management and ecological governance from an international perspective. Sarah, a UMAN student, said, "I really appreciate the way Chinese students express their views." Zhang Shuman from SEU said, "The event broadened my international vision and built friendships."

► Fruitful Results: Students Showcase Research Achievements under Five Themes

Focusing on five core themes, including waterfront cultural and historical anchors, perceived behavior and daily life, and environmental transformation and water governance, nine groups produced research outcomes demonstrating both academic depth and innovative thinking under the guidance of Chinese and international mentors. During the presentation session, each group showed its research findings through physical models,

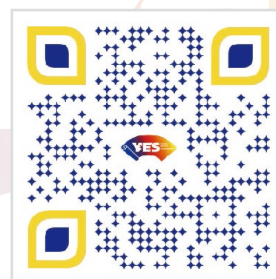
creative videos, and research images.

The group formed by Nataniel and Rati from UMAN and Sun Yuqing from SEU designed a model based on the Jiangxinzhou Lighthouse Cafe. They remarked, "The water pump facility actually turned into a popular tourist spot!" The group, consisting of Rae, Haytham, and Mateusz from UMAN alongside Wu Ruoyang, Zhang Shuman, and He Jiacheng from SEU, used maps and photos to simulate the past, present, and future of the Yangtze River. Mark from UMAN was amazed, "Nanjing's rich experience in water management has deeply inspired me."



Contact Us

- Contact: YES Team
- Tel.: 010-66090069-8006
- Email: yes@ceaie.edu.cn
- Website: <https://www.youthlink.cn>



YOUNG
ENVOYS
SCHOLARSHIP