

Address: 160 Fuxingmennei Dajie, Beijing, China 100031

Tel: +86-10-66416080

Fax: +86-10-66411885

Website: www.ceaie.edu.cn

中国教育国际交流协会

CHINA EDUCATION ASSOCIATION FOR INTERNATIONAL EXCHANGE

CEAIE
China Education Association
for International Exchange

Friendship Collaboration Exchange Global University College School Leader Student Teacher Share Member
Education Cooperation Network Communication
Culture Language Friendship Collaboration Exchange Global Communication
University College School Leader Student Teacher Share Member
Annual Report

2017

Annual Report



www.ceaie.edu.cn





中国教育国际交流协会
CHINA EDUCATION ASSOCIATION FOR INTERNATIONAL EXCHANGE

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Message from the President



Liu Limin
President, Chair of the Council

The 19th National Congress of the Communist Party of China (CPC) was successfully held in October 2017, leading China into a new era. It's a time of profound, unprecedented changes and uncertainties in our global village where we find our interests and future tied together like never before. As the largest national professional association, China Education Association for International Exchange (CEAIE) upholds the principle of promoting intercultural understanding and facilitating international exchanges and cooperation, and has made impressive achievements in promoting educational development and people-to-people connections including those under the framework of the Belt and Road initiative.

The 7th CEAIE Council was elected, and its five-year strategic plan (2018-2022) was approved in December 2017. CEAIE institution members actively participated in the people-to-people dialogue and exchange mechanisms of China-U.S., China-France, China-Germany and China-South Africa respectively, and continued to conduct flagship programs strongly aligned with China's own educational development needs. With the aim of improving education quality and enhancing the international comparative advantages in education, CEAIE has strengthened a range of important work including accreditation and quality assurance of Chinese-foreign joint institutions and programs, quality accreditation on the education of international students, several professional researches concerning education internationalization, overseas professional training for education personnel of different levels and areas, as well as China Annual Conference for International Education.

The year of 2018 marks the 40th anniversary of China's reform and opening up. China's door will open even wider and a series of new major measures to pursue future opening-up of education will be adopted. CEAIE will embrace such an opportunity to further strengthen the bilateral and multilateral cooperation with international partners, jointly building a community with a shared future for mankind and contributing to an open, inclusive, clean and beautiful world that enjoys lasting peace, universal security and common prosperity.

About CEAIE

Founded in July 1981, and registered at the Ministry of Civil Affairs (MOCA) in 1991, China Education Association for International Exchange (CEAIE) is committed to international educational exchanges and cooperation. It was awarded 5A China Social Organization in 2014 and the title of National Advanced Social Organization in 2015 by MOCA. The headquarters of CEAIE is located in Beijing. The Secretariat of CEAIE is the executive body.

CEAIE has a full commitment to meeting the needs of

China's modernization drive, developing exchanges and cooperation between the Chinese educational community and other parts of the world, promoting the advancement of education, culture, science and technology and strengthening understanding and friendship among the peoples of all countries and regions of the world.

CEAIE consists of 809 institution members. CEAIE has over 1000 partner institutions at home and over 170 educational organizations in more than 50 countries and regions.

- CEAIE was granted the Special Consultative Status with the Economic and Social Council of the United Nations in 2006.
- It became a NGO Partner of UN Department of Public Information in 2008.
- It established official relations with UNESCO in 2009.
- It became a member of UN Academic Impact in 2011.
- It became an association member of World Federation of Colleges and Polytechnics (WFCP) in 2011, an affiliated member of Southeast Asian Ministers of Education Organization (SEAMEO) in 2015, and an association member of the Inter-American Organization for Higher-Education (IOHE) in 2016.

Sub-committees:

- Committee on Chinese-foreign Cooperation in Education
- Committee on Self-Funded Study Abroad Service
- Vocational Education Committee for International Exchange
- Volunteer Committee for Intercultural Education
- Committee for Teachers' Professional Training
- Educational Equipment Committee
- Secondary Education Committee for International Exchange
- Non-State-Run Education Committee
- International Medical Education Committee
- Committee for Educational and Cultural Creative Industries
- Universities of Applied Sciences Committee

Improving Institutional Development

The 7th Council

On December 15th 2017, the Council Meeting of CEAIE was held in Beijing. Tian Xuejun, Vice Minister of Education (MOE), delivered an important speech. Nearly 600 delegates from institution members, relevant departments of MOE and local educational departments attended the meeting. Liu Limin was elected President and Chair of the 7th Council of CEAIE. The meeting reviewed and approved the amendment to the Charter of CEAIE, the Work Report, the Financial Report of the 6th Council and the Strategic Plan of the 7th Council.

The 7th Council consists of 311 members, including one president, 14 vice presidents and 101 standing members.



Governance of The 7th CEAIE Council

President

Liu Limin
Former Vice Minister of Education

Vice Presidents

Dong Qi
President of Beijing Normal University

Guo Dongming
President of Dalian University of Technology

Jiao Yang
Chair of the University Council, Fudan University

Jin Nuo
Chair of the University Council, Renmin University of China

Lin Jianhua
President of Peking University

Lu Gang
Former Chair of the University Council
Huazhong University of Science and Technology

Shen Jian
President of Jiangsu Education Association for
International Exchange

Yuan Si
Vice Chair of the Environment Protection and Resources
Conservation Committee, the National People's Congress

Zhang Xiuqin
Former Ambassador of Permanent Mission of China to
UNESCO

Zhao Lingshan
Secretary General of CEAIE

Zhong Zhihua
Vice President of Chinese Academy of Engineering,
Former President of Tongji University

Zhou Xun
Chair of the University Council, Chongqing University

Zhu Chongshi
Former President of Xiamen University

Zou Xiaodong
Chair of the University Council, Zhejiang University

New Member and Sub-committee



In 2017, CEAIE accepted 196 new members. CEAIE upgraded the communication systems with its members to facilitate better information sharing.

In December 2017, the Universities of Applied Sciences Committee was formally established.

Promoting People-to-People Exchanges

CEAIE builds platforms for educational exchanges under the framework of China-foreign people-to-people dialogue and exchange mechanisms.

China-U.S. Exchange

● Zhi-Xing China Fellowships

Initiated in 2014, Zhi-Xing China Fellowships encompass a variety of programs, including in-depth exchanges programs for students, teachers and mid-career professionals.

● Zhi-Xing China Young Leaders Fellowship

From June 2nd to 29th, 2017, eight American fellows with expertise in the area of education, agriculture, healthcare, film and women studies visited China. They attended lectures focusing on Chinese politics, economy, culture and education at Renmin University of China for 3 days, and split up for individual-tailored visits to more than 180 institutions in 17 cities, including governments,



educational institutions, banks and enterprises, and NGOs. The fellows were also delighted to visit some world-famous Chinese cultural sites, which greatly enriched their understanding of Chinese history and culture.

● Zhi-Xing China: China-U.S. Academic Impact Fellowships (China Studies Institute)

The 3rd cohort of 15 China-U.S. Academic Impact Fellows visited China from June 4th to 23rd. During their visit to Shanghai, Xi'an and Beijing, the American faculty members exchanged ideas with Chinese academics, education administrators, and experts from other relevant fields. The Fellowships provided opportunities to increase their understanding of Chinese civilization, history, language, culture and education. Some of the fellows set up China studies programs after the fellowship to promote cooperation with Chinese universities and colleges.



● Zhi-Xing China: China-U.S. University Student Leaders Academy

This program is jointly implemented by CEAIE and Asia Society to strengthen mutual understanding and enhance friendship between Chinese and American students.

From July 22nd to August 10th in 2017, the first cohort of 45 student leaders from 20 top universities of the two countries attended interactive seminars at Peking University and then made site visits in six Chinese cities. Divided into three groups, the students were engaged in joint research and exchange activities focusing on three different topics, i.e. *Development of China's Innovation and Entrepreneurship & Nurturing Innovative and Entrepreneurial Talents*, *China's Urbanization & New Rural Reconstruction*, and *China-U.S. Relations & Global Governance*. Visiting different host organizations, such as private and foreign enterprises, startup community,



higher education institutions and research centers, the students from the two countries exchanged ideas with experts, practitioners and local people mainly through in-depth interviews and seminars.



- Symposium in Celebration of the 20th Anniversary of the Partnership between CEAIE and Eisenhower Fellowships (EF)



To commemorate the 20th anniversary of partnership, CEAIE and EF co-hosted a symposium in Beijing on March 24th, 2017, theming on *the Future of Work and Education in China (Building Skills through Innovation)*. Liu Limin, President of CEAIE, Mr. George de Lama, President of EF and Mr. Xu Tao, Director General of



Department of International Cooperation and Exchanges, MOE delivered opening remarks. Experts from fields of economics, education, science and technology joined panel discussions. More than 150 guests and representatives attended the activity.

- Student Leaders Exchange

Jointly launched by U.S. Department of Education and MOE in 2004, the program invites outstanding American high school students to China for a deeper understanding between young people of the two countries.

In 2017, 12 American high school graduates, mainly United States Presidential Scholars Program winners

and Regeneration Science Talent Search qualifiers, visited Beijing, Guiyang, Beichuan and Chengdu. Through diversified visits and in-depth interactions, they achieved a direct and relatively more comprehensive understanding of China's political system, economic development, history and culture.

- 1,000 Schools Hands Together Initiative



1,000 Schools Hands Together Initiative was officially announced by the former Chinese Vice Premier Liu Yandong and the former U.S. Secretary of State John Kerry at the 5th China-U.S. High Level Consultation on People-to-People Exchange in 2014. The program links U.S. and Chinese partner schools through both online connection and school exchange, sets up collaborative curricula projects and provides the younger generation with the opportunity to work with their foreign peer



students on environment-based activities. It helps students to gain a comprehensive understanding of green life and raise the awareness of environmental protection.

In 2017, over 100 excellent Chinese schools joined the program, some of which attended the 1st China- U.S. Social and Cultural Dialogue held in the U.S.

- The 3rd China-U.S. Rising Star Study Tour

The China-U.S. Rising Star Study Tour is a theme-based program designed for outstanding student leaders from colleges and universities in China and the U.S. In July 2017, the program welcomed a group of 50 students

from both countries and provided experiential learning opportunities with the theme of Art and Design in Beijing, Hangzhou and Rizhao for over a period of two weeks.

- PathPro Project

PathPro Project is a comprehensive solution to the internationalization of higher vocational institutions. The project seeks to link higher vocational colleges in China with their counterparts in other countries. By the end of 2017, the project accepted 51 Chinese higher vocational

colleges and facilitated school partnerships. Such partnerships generated fruitful outcomes and collaboration in joint programs, student and faculty mobility and professional development.



China-UK Exchange

● UK-China School Partnership Program



To implement the youth exchange under the framework of the China-UK High-Level People-to-People Exchange Mechanism and the UK-China Partnership in Education Action Plan, the UK-China School Partnership Program aims to encourage elementary and secondary schools in the two countries to establish partnerships, and to strengthen the understanding and friendship between young people of both countries. The key fields of

● Study and Internship in China Program



Through creating opportunities for foreign students to learn Chinese language, culture and business practices, the program aims to help bring the younger generation closer together, increase mutual trust, as well as pave the way to lasting connection and partnerships. Since it started in 2016, CEAIE has successfully hosted



exchange are STEM, arts and creativity, language and sports, etc.

A total number of 200 Chinese schools will be selected and supported for exchanges with British schools. By the end of 2017, 70 Chinese schools were selected, among which many have had established sister school partnerships with British counterparts.



more than 200 students from UK, Australia and other countries to China for this program. In 2017, more than 100 students were placed into China's top universities in Beijing, Qingdao and Chengdu to learn Chinese language, culture and business, to work as interns in well-know enterprises in those cities.



China-Europe Exchange

● The 4th Meeting of China-CEECs Higher Education Institutions Consortium

The 4th Meeting of China-CEECs Higher Education Institutions Consortium (CCHEIC) was successfully held in University of Novi Sad, Serbia on September 22nd, 2017. Mr. Du Zhanyuan, Chinese Vice Minister of Education, Ms. Ana Brnabi, Prime Minister of the Republic of Serbia and Mr. Mladen Šarevi, Serbian Minister of Education, Science and Technological Development attended the opening ceremony and delivered speeches. There were 46 university leaders and representatives from 28 Chinese higher education institutions and more than 80 rectors from 48 universities in 16 CEEC countries, who participated in the meeting. Mr. Sheng Jianxue, then Secretary General of CEAIE, chaired the opening ceremony.

Discussions mainly focused on the following three topics: Collaboration & Innovation to Cultivate Talents with Applied Skills for B&R Construction, 16+1 Consortium Universities' Joint Capacity Building in Curriculum Design, Science and Research, Language Teaching, Cultural Exchange, Mobility, Resources and Integration.

At the meeting, the CCHEIC Charter, Novi Sad Platform and CCHEIC logo were officially adopted. University of Novi Sad, Serbia was recommended to be the second rotating CCHEIC Secretariat on the CEEC side from 2017 to 2019. Besides, 16 Chinese universities and colleges and 6 ones from CEEC countries were admitted as new CCHEIC member institutions.

● President Liu Limin visited Germany, Ireland and the UK



In order to further strengthen collaboration with European partners, President Liu visited Germany, Ireland, and the UK from May 24th to June 2nd, 2017.

President Liu paid visits to a dozen of organizations, including the Stiftung Mercator, DAAD, Bavarian Ministry of Education, Ministry of Education and Skills in Ireland, Irish University Association and the Irish Quality and Certification Authority, Trinity College, British Council, Universities UK

and Cambridge University. MOUs were signed to promote the development of high-level disciplines, joint scientific research, and teacher/student exchanges.



China-France Exchange

● The Sino-French Forum on the Collaboration of Professional Education and Applied Learning

Sino-French Forum on the Collaboration of Professional Education and Applied Learning was co-organized by CEAIE and the Embassy of French Republic in China. Mme. Liu Yandong, then Chinese Vice Premier and Mr. Jean-Yves Le Drian, French Foreign Minister addressed the forum. Liu pointed out that People-to-People Dialogue was a foundational program that tied France and China while educational collaboration was one of the

most pivotal and active areas. France and China have tremendous potential in the collaboration of professional education and higher applied learning. By integrating complementary advantages and strengthening cooperation, the two countries could share mutual benefits. Over 180 school leaders, academic experts and business elites from France and China attended the forum, sharing their insights and experience.

● China-France School Partnership Program



As one of the outcomes of the 3rd Dialogue of China-France High Level People-to-People Exchange Mechanism, the China-France School Partnership Program was

launched in 2016 to encourage elementary and secondary schools in the two countries to establish partnerships, to conduct exchanges of principals, teachers and students, and to strengthen the understanding and friendship between young people of both countries. CEAIE and French Embassy in China are responsible for the program operation.

By the end of 2017, 70 Chinese schools had been selected and granted the financial support by CEAIE. French schools were invited to establish partnership with their Chinese counterparts through the coordination of CEAIE and French Embassy.



China-Germany Exchange

During the 1st Meeting of Sino-German High-level People-to-People Exchange, the Sino-German Forum on Vocational Education Cooperation was co-organized by CEAIE, the Central Institute for Vocational and Technical Education and the Hanns-Seidel-Foundation. Mme. Liu Yandong, then Chinese Vice Premier addressed the Forum. She recommended that the two countries should further expand the scope, deepen the content and improve the quality of Sino-German vocational education cooperation.

Mr. Udo Michallik, Secretary General of the Conference of the Ministers of Education and Culture of Germany, and Prof. Ursula Männle, President of the Hanns-Seidel-

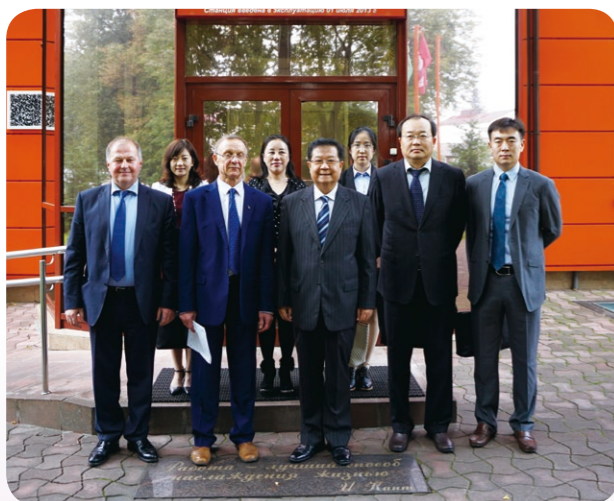
The mathematics exchange event themed "Compter avec l'autre" was simultaneously held in China and France, from May to July 2017. Approximately 20,000 students from 52 high schools in the two countries participated. The student winners were invited for a summer camp of scientific discovery in their partner's country.

Foundation, made keynote speeches. Professionals from both countries shared case studies and best practices on bilateral collaboration in the vocational and technical education and training sector.

Nearly 200 representatives from both countries attended the event. Recommendations were made on further Sino-German collaboration on vocational education. The event produced positive impact on attracting more involvement, strengthening resource planning and thus enhancing the organizational framework of the two countries' collaboration on vocational education.



CEAIE serves the development of the Belt and Road Initiative (BRI)



From September 10th to 19th, 2017, President Liu Limin led a delegation to visit Belarus, Kazakhstan and Uzbekistan. The purpose of the trip was to further study the BRI countries' educational development, and their needs to conduct educational exchanges with China. The delegation visited the Ministry of Education, higher educational institutions and Confucius Institutes in the above three countries, and reached preliminary cooperative agreements with the host agencies in the fields of mobility promotion, school based cooperation and jointly building educational exchange centers. MOUs were signed, as well.

In July 2017, ASEAN-China Consortium for Technical and Vocational Education and Training was launched during the 10th China-ASEAN Education Cooperation Week. It was initiated by CEAIE, ASEAN-China Centre and the Southeast Asian Ministers of Education Organization with the goal to further the cooperation between the Chinese higher vocational colleges with those in the ASEAN countries.

“一带一路” 产教协同联盟

AND ROAD ALLIANCE FOR INDUSTRY AND EDUCATION COOPERATION NOW FORMING

中国 产 教 协 同 联 盟 成 员 单 位 宣 布 式



Upgrading Professional Competence

Quality Accreditation on Education of International Students

To carry out *The Opinions on the Work of the Opening-up of Education in the New Era* and to build the brand of *Study-in-China*, with the support and guidance by MOE, CEAIE initiated a pilot quality accreditation on education of international students at the end of 2015.

Quality Accreditation on Education of International Students aims at improving educational quality assurance system for study-in-China programs, strengthening the management of international student education, facilitating self-discipline and self-regulation

of institutions and promoting sustainable development of international student education. 62 universities were selected as the first and second pilot groups to conduct quality accreditation. The quality accreditation of the third pilot group was launched in 2017. The work of quality accreditation on education of international students is very significant to further optimize the educational environment for international students studying in China, guarantee the education quality and fully mobilize the rational allocation of educational resources.



Accreditation of Joint Institutions/Programs

CEAIE has developed an internationally compatible system of accreditation with the aim of assuring and improving the quality of Chinese-foreign joint institutions and programs. In 2017, CEAIE granted accredited status to Liaoning Normal University, Yunnan University of Finance & Economics, Ningbo City College of

Vocational Technology, Jinhua Polytechnic, Zhejiang Fashion Institute of Technology and Sichuan College of Architectural Technology. CEAIE's accreditation is recognized as an effective external quality assurance measure with high standards and international features.



● International Cooperation

CEAIE is a member of CIQG and INQAAHE, and works with quality assurance agencies of partner countries, e.g. QAA, HCERES, NEASC, TEQSA, ASQA and evalag.

In 2017, CEAIE conducted pilot accreditation of Chinese high school international programs, with the participation of New England Association of Schools and Colleges

(NEASC). CEAIE and NEASC will work to promote joint accreditation in the near future.

CEAIE signed MOUs with Quality and Qualifications Ireland (QQI) and Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) for collaboration in joint quality assurance activities.



● Joint Research

CEAIE is committed to promoting the high-quality development of Chinese-foreign Cooperation in education through research in related fields. In 2017,

CEAIE and Australian Embassy in China conducted joint research on Chinese-Australian Transnational Higher Education in China.

Teach in China Programs

Teach in China is a cooperative project jointly launched by CEAIE together with many organizations including British Council, French Ministry of Education, Institute for International Education and universities. CEAIE has launched several language programs such as English Language Assistant Program, Teach English in China Program, English Teaching Volunteer Program and French Language Teacher Assistant Programs.



Investigation on Internationalization of Higher Education in China



Entrusted by MOE, the Investigation on Internationalization of Higher Education in China was launched in 2016. The purpose of the annual investigation is to establish an internationalization database and further promote the internationalization strategy development of higher education institutions in China. The annual report is formed to provide an useful policy reference for the government, society and higher education institutions.

The 2017 annual report summary was released on December 15th 2017. 1162 universities and vocational colleges submitted questionnaires, containing data of international strategies, teachers, students, curriculum, research, joint-running programs and international exchanges. The report shows that a majority of institutions have made their strategic plans for internationalization.

Foreign Teachers Support Project on School Football Education

Entrusted by the Department of Physical, Health and Arts Education of MOE, CEAIE officially launched *the Foreign Teachers Support Project on School Football Education* in 2015. CEAIE cooperated with Spanish Laliga League, Manchester City Football Club, Bayer Leverkusen to recruit and introduce foreign football teachers to work in primary schools, secondary schools and universities all over China.



Building Interactive Platforms

China Education Expo 2017



As the largest and best recognized international education expo in China, China Education Expo (CEE) 2017 was successfully held in Beijing, Chengdu, Guangzhou and Shanghai from October 20th to 28th with near 50,000 visitors. Supported by a large number of foreign embassies and consulates, governmental agencies and authoritative educational organizations and institutions, CEE 2017 gathered 20 national pavilions and a total of 642 overseas institutions from some 40 countries and



regions, the largest scale ever in its own history. Canada, the Country of Honor of CEE 2017, organized the largest national pavilion ever with more than 130 educational institutions and relevant service agencies. In addition, CEE 2017 attracted many colleges and universities from Belt and Road countries' participation. 84 Studying Abroad Seminars and the newly-added Post-Study-Aboard Service Area also received extensive attention.

Overseas Professional Training Programs

CEAIE develops overseas professional training programs for educators and administrators in China to broaden their international horizon and enhance global awareness as a means of capacity building. Participants are

expected to bring back constructive suggestions to their work. A total number of 24 training programs with 540 participants were successfully delivered in 2017.



Summer Teacher Training Program



Since 1985, CEAIE and English Language Institute (ELIC) have cooperatively conducted a 4-week Teacher Training Program, to promote English teachers' development at Chinese primary and secondary schools. This training program has been deemed by MOE as an approved course of study for the renewal of teacher certification



of Chinese English teachers at primary and secondary schools. In 2017, this program was held in Dalian, Harbin, Changsha and Yueyang. 32 North American volunteer teachers and over 400 Chinese teachers from primary and middle schools participated.

ENGAGE Program



In 1996, CEAIE and ELIC initiated ENGAGE Program, which is a 10-day English immersion program for Chinese junior and senior high school students. The 2017 ENGAGE program was held in Wujin, Changsha



and Yueyang. 20 volunteers from North America and more than 400 Chinese junior and senior high school students participated.

Forum on Japanese Teaching in China



The Forum focused on the current situation and future trends on Japanese teaching and learning, co-hosted by CEAIE and Sasakawa Peace Foundation in Beijing on December 16th, 2017.

More than 120 participants from China and Japan attended. At the forum, international cooperation on Japanese teaching was discussed as well.

UNIQLO Scholarship Program



UNIQLO Scholarship Program jointly hosted by CEAIE and Fast Retailing (China) Trading CO., LTD (FR China) kicked off in 2012. The program offers Chinese young students the scholarship and opportunities to participate in the exchange activities at home and abroad. 40 students from top Chinese universities were awarded the UNIQLO Scholarship in 2017.

The 12th China National Japanese Speech Contest

The China National Japanese Speech Contest is jointly organized by CEAIE, NIKKEI Inc. and the Society of Chinese Professors in Japan. It is a competition aiming at improving the students' Japanese language skills and understanding of Japan. In 2017, a total of 11401 students from 226 institutions participated in the preliminary competitions held in 8 areas in China. 16 participants attended the final contest held in Tokyo.



Japanese Teachers and Students Visit to China

To celebrate the 45th Anniversary of Sino-Japanese diplomatic relations, CEAIE hosted over 250 Japanese

teachers and students to visit China for educational and cultural exchanges.

CEAIE-AFS Intercultural Programs

Authorized by the Chinese MOE, CEAIE-AFS is a well-respected intercultural program for high school students and teachers in basic education. Over 36 years, it has offered various opportunities for a total of over 8000 young students and teachers to participate in the school based intercultural programs, such as teaching assistant, summer camp, educator exchange and community service, a semester or short-term exchanges programs with more than 50 partner organizations across the world.



CEAIE-SENTIO Intercultural Experiences

CEAIE-SENTIO Intercultural Experiences is a platform of international exchange programs for 18⁺ (18 years old and above) participants, cooperated with AFS International and more than 30 partners around the world, the programs cover the fields of overseas internship, tertiary education, volunteer abroad and

language learning. The international mobility of 18⁺ participants in China is showing a steady growth every year. As one of the founding-members of SENTIO, CEAIE is continuously expanding its collaboration with both domestic and international institutions and organizations to implement intercultural programs for 18⁺ participants.



Leveraging the Advantages

China Higher Education Exhibition Abroad



China Higher Education Exhibition Abroad aims to promote international students mobility and establish partnerships between universities from China and abroad. In 2017, 54 delegates from 30 Chinese universities visited Italy, Spain and 64 delegates from 33 Chinese universities visited Australia, New Zealand to hold China Higher Education Exhibition, which attracted hundreds of local students and educators in pursuit of education opportunities in China.

To enhance cooperation and exchange with foreign institutions and education agencies as well as to gain insights into the trends of international development, CEAIE organized delegations to attend the 69th NAFSA Annual Conference and Expo in US and the 29th EAIE Annual Conference in Seville, Spain. These platforms provides opportunities for the delegates to attract overseas students to China and promote education exchanges and cooperation between China and other countries.



Promoting Educational Exchanges between the Mainland and Hong Kong, Macau, Taiwan



In September 2017, CEAIE hosted Educational Delegation from Hong Kong and Macau consisting of officials, middle or primary school headmasters, outstanding teachers and officials of educational agencies. 210 delegates visited Tianjin, Shanxi and Beijing.

From July 30th to August 19th in 2017, the 8th Cross-strait Youth Leadership Training Camp was held in Taiwan. More than 50 student leaders from 28 top universities in mainland China and Chinese Taipei participated. They strengthened mutual understanding and friendship through different types of activities, such as interactive seminars, in-depth discussion with experts, site visits and joint researches in the camp.



Appendix 1 Financial Statement

In RMB Yuan

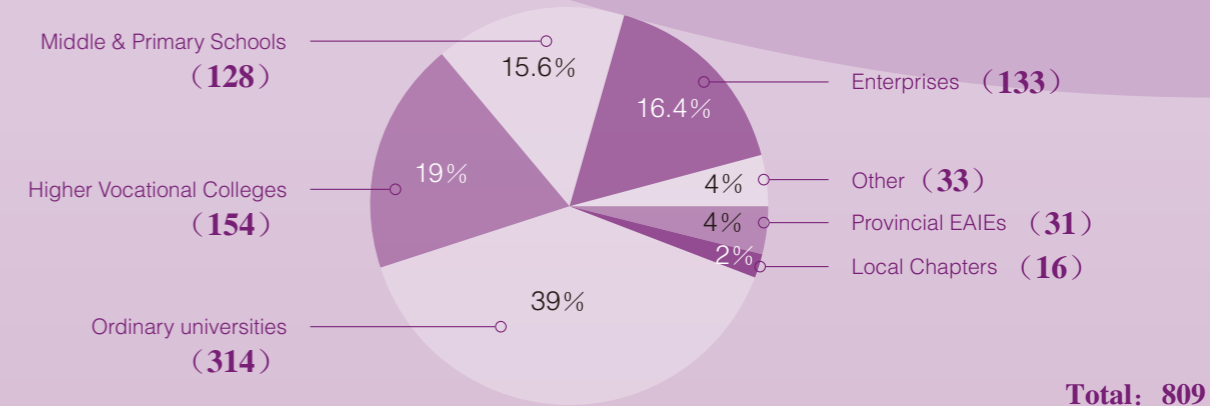
2017 Balance Sheet		
Items	Year 2016.12.31	2017.12.31
Assets	123,264,057.22	114,005,611.13
Liabilities	8,183,402.77	7,757,169.71
Net Assets (¥)	115,080,654.45	106,248,441.42

Note: The 2017 Balance Sheet does not include entities invested by CEAIE.

Appendix 2 CEAIE Members at a Glance

By December 2017, CEAIE had 809 institution members.

Type of Members



Geographical Distribution

