

# 2016 ANNUAL REPORT



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# MESSAGE FROM THE PRESIDENT AND THE SECRETARY GENERAL



LIU Limin  
President



SHENG Jianxue  
Secretary-General

2016 was the first year of China's 13th Five-Year Plan and also an important year for comprehensively implementing the document on 'A Few Opinions on Further Improving the Work of Educational Opening-up'. As the largest nationwide non-profit organization, and with a strong commitment to promoting international educational exchanges and cooperation, China Education Association for International Exchange (CEAIE), upholding the principle of serving for the overall situation around the central task, has contributed to the people-to-people exchanges, organizational construction, brand making and capacity building through its positive roles in promoting educational reform, serving China's foreign strategy, and leading education development as social organization.

In 2016, CEAIE participated in major people-to-people dialogue and exchange mechanisms by providing supporting activities in China-U.S., China-Russia, China-UK, China-France, China-EU, and China-Indonesia consultations. In 2016, for the purposes of addressing the need of modern social organization systems and implementing the

## BEST PARTNERS OF THE YEAR 2016

### Awards were granted to the following:

Australian Government Department of Education and Training

Education in Ireland

Ambassade de France en Chine-Campus France

Colleges and Institutes Canada

NIKKEI

American Association of State Colleges and Universities

Intercultura, ITALY

Perfect World Education & Technology (Beijing) Co., Ltd.

Industrial Bank Co., Ltd.

Beijing Caofeidian Vocational Education City Investment Co., Ltd.

Beijing Royal School



strategy of transformation development, CEAIE continued to serve comprehensive innovation of education and undertook government entrusted programs by releasing ‘Investigation on Internationalization of Higher Education in China’. In 2016, being the largest conference in the field of international education and exchange in China, the 17th China Annual Conference for International Education (CACIE) has been successfully held, and CACIE has become a unique and high-level platform for educational leaders and professionals from all over the world. In 2016, under the direct guidance of Ministry of Education, P. R. China, CEAIE continually carried out ‘Accreditation and Evaluation of Chinese-foreign Joint Institutions and Programs’ and ‘Quality Accreditation for International Students Education’. In 2016, 111 new members joined CEAIE, the 8th session meeting of 6th Council of CEAIE convened and made adjustment to the composition of the Council. In 2016, a new sub-commission, the International Medical Education Committee, was established, which further consolidated CEAIE’s organizational foundation to provide more professional platforms and better services for the members.

Looking back on the year of 2016, we have made impressive achievements, looking forward to the year of 2017, we shoulder more responsibilities. With educational opening-up entering into a new period of quality and efficiency improvement, connotative development, and comprehensive management, especially in the implementation of ‘Action Plan of Education for the Silk Road Economic Belt and the 21st Century Maritime Silk Road’, CEAIE will embrace more development opportunities as well as enjoying a broad prospect.

In 2017, aiming at contributing its due share to the raising of the overall level of educational opening-up, CEAIE will take council meeting as an opportunity to further promote international exchanges and cooperation, better utilize domestic and international education resources, and provide high quality services to the members and partners around the world.

## ABOUT CEAIE

China Education Association for International Exchange (CEAIE) is a membership organization consisting of 616 member institutions from both national and local levels, which are related to education across 31 provinces, autonomous regions and municipalities in China. The CEAIE Council convenes every five years and the 6th Council is composed of 271 members and 52 Standing Committee members. It is an honour for CEAIE to be awarded the National Advanced Social Organization by the Ministry of Civil Affairs in 2015.

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# PROGRAM HIGHLIGHTS

## PEOPLE-TO-PEOPLE DIPLOMACY & EXCHANGE

### CHINA-RUSSIA

The China-Russia University Presidents Forum was convened on July 5<sup>th</sup>, 2016, as an adjunct activity of the 17<sup>th</sup> session of the China-Russia mixed committee on education and culture. This forum was themed as 'Cooperative Strategy in Education and Science between Russia and China'. More than 600 representatives from over 200 universities participated. Chinese Vice Premier Liu Yandong and Russian Deputy Prime Minister Olga Golodets attended and delivered keynote speeches at the forum.



### CHINA-U.S.

**Zhi-Xing China Fellowships** (U.S.-China Young Leaders Fellowships) During the four-week visit from October 15<sup>th</sup> to November 12<sup>th</sup>, 2016, 9 American fellows on the program attended lectures at Renmin University of China, topics of which include Chinese politics, economy, culture, etc. They also visited organizations such as the Ministry of Foreign Affairs and the U.S. Embassy in China, Beijing Perfect World Network Technology Co., Ltd and Beijing Yidali Community. The fellows went to over 180 institutions in 12 cities including Shenyang, Xi'an, Kaifeng, Hangzhou, Shaoxing, Nanjing, Suzhou, Zhenjiang, Wuxi, Chengdu, Guangzhou and Shenzhen to carry out in-depth interviews and research. The various types of organizations they visited include state organizations, public and private enterprises, societies, higher education institutions and start-ups. The fellows exchanged ideas with Chinese experts, scholars and individuals from relevant fields regarding their respective concerns. In addition, the fellows paid cultural visits to the Great Wall, West Lake in Hangzhou, Hongcun village in Anhui and Terra Cotta Warriors in Xi'an on weekends. In the final week, the fellows summarized and shared their gains in Shanghai.

**1,000 Schools Hands Together Initiative** was officially announced by Chinese Vice Premier Liu Yandong and the U.S. Secretary of State John Kerry at the 5<sup>th</sup> China-U.S. High Level Consultation on People-to-People Exchange in July 2014. Both Professor Peng Liyuan and Madame Michelle Obama sent letters of congratulations. The program links U.S. and Chinese partner schools through both online connection and school exchanges, sets up collaborative curriculum projects such as green campus, climate change, and provides the younger generation with the opportunity to work with their foreign peer students on environment-based activities. With such a sustainable partnership, students gain a comprehensive understanding of green life and raise the awareness of environmental protection. 724 pairs of China and U.S. schools have joined in the program. By now, 31 Chinese program schools were awarded as model schools for their outstanding achievements on environmental protection education and exchange.



**China-U.S. College Presidents Dialogue** is a sustainable cooperative platform in vocational education under the China-U.S. Consultation on People-to-People Exchange. Themed on Co operative Cultivation of Innovative Technological Skilled Talents, the 4<sup>th</sup> Dialogue was held on October 21<sup>st</sup>, 2016 in Beijing. College presidents from the two countries shared their practice and suggestion on institutional technological talent cultivation.



**China-U.S. Higher Education Leadership and Institutional Partnership Conference** is co-hosted by CEAIE and American Association of State Colleges and Universities (AASCU). With the support of State University of New York (SUNY), and American Association of Community Colleges (AACC), 80 more representatives from China and U.S. higher education schools participated.



**HBCU-Chinese University Scholarship Program** is jointly operated by CEAIE and Historically Black Colleges and Universities (HBCU) to implement the 1000 scholarships as awarded to the HBCU pilot institutions. Proposed by Chinese Vice Premier Liu Yandong, the purpose of this program is to promote students mobility by offering short-term (4-week minimum) to long-term (up to a maximum of 2 years) exchanges. In 2016, 46 HBCU students participated in this program and studied in 6 Chinese universities.



**PathPro Project** is a comprehensive platform of relationship building between China and foreign countries, faculty professional development and student mobility. Up to November 2016, 40 Chinese higher vocational colleges became members of the Project, covering 15 provinces. Besides U.S., Colleges and Institutes Canada (CICan), and Ireland's higher education tech association joined the Project. At present, 10 U.S. colleges and universities, 12 from Canada, and 13 from Ireland became Partner Institutions this year. On professional development, Pathpro Project provided training for senior college administrators and English teachers. This year, Pathpro Project organized 20 more intercollegiate exchange visits and communication. As to student exchange, 5 China-U.S. collaborative curriculum projects started to recruit, in which the current number of students reached 200.

**China-U.S. Rising Star Study Tour** is an integral component of the achievements reached during the 7<sup>th</sup> Round of China-U.S. High-Level Consultation on People-to-People Exchange. On August 8<sup>th</sup>, 2016, themed as Youth Innovation and Entrepreneurship, a study tour was held by CEAIE in Beijing. 26 teachers and students from China and U.S. participated in the activity. The 14-day study tour provided all the participants with a full program consisting of skills learning, industry visit and unique culture experience. Meanwhile, 28 teachers and students from 4 Chinese colleges joined a training program in University of Toledo and State University of New York (SUNY) to visit U.S. colleges of applied sciences.



**Lincoln High School students visit China:**

As guests of President Xi Jinping, 120 students and teachers from Lincoln High School visited China from October 11<sup>th</sup> to 18<sup>th</sup>. CEAIE organized and arranged their visits to Fuzhou, Chengdu and Beijing. During the visit, they communicated with Chinese high school students. From the visits, lectures, dialogues and homestay, these American students and teachers enriched their knowledge about China. This visit brings new vigor and vitality into the friendship between the two peoples of China and the U.S.



**Student Leaders Exchange** was a joint program launched by U.S. and Chinese Ministry of Education in 2004. It aims to invite outstanding high school students to each other's country for promoting the knowledge and understanding between young people of the two countries.

In 2016, the 13<sup>th</sup> cohort of 12 American high school graduates successfully completed their visits in Beijing, Guiyang, Beichuan and Chengdu; and gained an in-depth understanding of China's political system, economic development, history and culture, enhancing the friendship between the youth of the two countries.

**Yale Spizzwinks visited China**

With a history of over 100 years, the Yale Spizzwinks are the oldest underclassmen a cappella group at Yale University. At the invitation of CEAIE, Yale Spizzwinks visited China and performed with college students from Peking University, Hunan University and Shenzhen University, which further deepened the understanding and friendship between China and U.S. This event was one of the outcomes of the China-U.S. High Level Consultation on People-to-People Exchange.



## CHINA-UK

**UK-China Vocational Education Roundtable** was co-organized by CEAIE and Cultural and Education Section of British Embassy on March 17<sup>th</sup>, 2016. 10 experts from China-UK vocational education, over 50 representatives from UK colleges and association and 70 representatives from Chinese colleges attended the event. Themed as promoting internationalization of vocational education and construction of high-quality colleges, the Roundtable is another achievement under the framework of China-UK collaboration in vocational education.

### China-UK Vocational Education Leadership Development Program

As one of the activities of the 3<sup>rd</sup> Meeting of China-UK High-level People-to-People Exchange Mechanism, cooperated with Cultural and Education Section of British Embassy, the first China-UK Vocational Education Leadership Development Program was held in China from March 7<sup>th</sup> to 19<sup>th</sup>, 2016. 2 delegations with 37 British vocational college leaders and association representatives visited more than 20 vocational colleges and enterprises in Beijing, Guangdong, Jiangsu, Zhejiang and Chongqing.



**Generation UK-China Program** is jointly organized by CEAIE and British Council under the framework of the UK-China High-Level People-to-People Exchange Mechanism and aims to boost the number of UK students undertaking study and work placements in China. It is a two month program including both study and internship opportunities in several cities across China, to help UK students learn about Chinese language, culture and business at first hand. In 2016, 100 UK students participated in the program in 5 cities.



## CHINA-FRANCE

Mr. Sheng Jianxue, Secretary General of China Education Association for International Exchange, attended the Third Meeting of China-France High-Level People-to-People Exchange Mechanism and China-France Higher Education Forum that took place in Paris on June 30<sup>th</sup>. During the forum, the Secretary General Mr. Sheng Jianxue and French Ambassador to China, Mr. Maurice Gourdault-Montagne, signed a memorandum on 'France-China School Partnership Program', witnessed by Chinese Vice Premier Liu Yandong and François Weil, the School District Chief in Paris.



## CHINA-IRELAND

**China-Ireland Higher Education Forum** was successfully held in Beijing International Convention Center on October 21<sup>st</sup>, 2016, with the theme of 'Educating the next generation to become innovators and entrepreneurs', and it consists of four topics: 'The Innovative Ecosystem in Higher Education', 'How to Foster Entrepreneurship through Higher Education', 'Fostering Leaders and Problem Solvers for 21st Century', as well as 'Developing talented, 'employment-ready' graduates'. University presidents, experts and scholars from the two countries delivered speeches regarding innovation, entrepreneurship, as well as economic growth, and discussed their roles in the process of economic transition.



## CHINA-AUSTRALIA

As one of the most important meetings in China Annual Conference for International Education and Expo, **China-Australia Higher Education Forum** was successfully held in Beijing on October 21<sup>st</sup>, 2016. The forum was co-hosted by CEAIE and Universities Australia. Over 130 representatives from more than 60 Chinese higher education institutions and more than 30 representatives from 12 Australia universities participated in the event. The forum was themed as 'Australia and China Higher Education Prospect' and discussed the new direction for the future cooperation among Australian and Chinese universities and that between higher education institutions and enterprises.



## CHINA-JAPAN

**Japanese Majors from Western China Study in Japan** is a joint program announced by CEAIE and the Sasagawa Peace Foundation (SPF), the corporate body of the Nippon Foundation. According to the agreement with SPF, 16-20 excellent Japanese majors from Western China are annually selected for a four-week advanced study and training at Waseda University, and this practice has been carried out since 2009. During the study and training, students focus on learning the Japanese language, culture and social conditions, carry out related researches, communicate with Japanese students and participate in cultural visits to cities such as Kyoto and Osaka. This joint program enriches the opportunities of international exchange in Central and Western China. It also brings positive significance for the development of Sino-Japanese youth exchange. 16 students and a teacher, from Inner Mongolia Normal University, Ningxia University, Gannan Normal University, Southwest Minzu University, Guizhou Minzu University, Yunnan Normal University, Xinjiang Minzu University, and Guangxi Normal University went to Japan for training from Feb. 1<sup>st</sup> to 29<sup>th</sup> in 2016.



**The China National Japanese Speech Contest** is jointly organized by CEAIE, NIKKEI Inc. and the Society of Chinese Professors in Japan. It is a competition aiming at improving the students' Japanese language skills and understanding of Japan. In 2016, a total of 9682 students from 196 institutions participated in the preliminary competitions held in 8 areas in China. 15 participants, the top 2 of each competition area, attended the final contest held in Tokyo.



**UNIQLO Scholarship Program** was established by CEAIE and Fast Retailing (China) Trading CO., LTD (FR China) in 2012. The program aims to help the next generation of talented young Chinese to play active roles in the global economy, contribute to China's future growth by providing scholarship and opportunities to communicate with business managers and leaders who work internationally. In 2016, 42 students from top Chinese universities were awarded the UNIQLO Scholarship. Fifteen excellent student representatives from Peking University, Jilin University, Fudan University, Zhejiang University, Wuhan University, and Xi'an Jiaotong University went to Japan for visit and exchange from May 17<sup>th</sup> to 21<sup>th</sup> in 2016.





### SINO-JAPANESE HIGHER EDUCATION SEMINAR

Based on the agreement signed by the Honorary President Liu Bin of the CEAIE and the President Sato of Oberlin University in October, 2003, **Sino-Japanese Higher Education Seminar** is a China-Japan regular exchange mechanism in higher education established by the two Parties. The Seminar has been successfully held annually in China and Japan alternately for 12 years since 2004. Officials and experts in the higher education authorities in both China and Japan are invited each time, and the discussion focuses on the issues on the reform and development of higher education. The 13<sup>th</sup> Sino-Japanese Higher Education Seminar was held from November 5<sup>th</sup> to 9<sup>th</sup>, 2016, the theme of which was ‘In an Aging Society to Raise Practical Talents, Who Work on Endowment Service, — Issue of Higher Education’.



### CHINA-CENTRAL AND EASTERN EUROPE

As one of the major successes of The 2<sup>nd</sup> China-Central and Eastern European Countries (CEECs) Education Policy Dialogue, China-CEEC’s Higher Education Institution Consortium (the Consortium) was launched in Tianjin on September 22<sup>nd</sup>, 2014. In the principle of mutual respect, equality, cooperation and mutual benefit, the Consortium established a cooperation platform to motivate all the member institutions to share information and resources, thus strengthening their partnerships and deepening the educational exchanges and cooperation between China and CEECs. The Chinese secretariat was established in CEAIE. The secretariat of CEECs is elected by participating institutions, rotating among members. Sofia University, the Republic of Bulgaria, is the current secretariat of CEECs.

The Consortium’s 3<sup>rd</sup> meeting was held in Beijing on October 12<sup>th</sup>, 2016. About 140 delegates attended the meeting, including over 40 presidents or leaders from 29 higher education institutions within 11 CEECs; representatives from Embassies of the Czech Republic, the Republic of Bulgaria, Hungary, the Republic of Lithuania, the Slovak Republic and nearly 90 presidents/rectors from more than 30 Chinese colleges and universities.





## CHINA-ASEAN

The 1<sup>st</sup> China ASEAN Youth Summer Camp: 2016 marked the 25<sup>th</sup> anniversary of China-ASEAN dialogue relations. As part of commemoration, the 1<sup>st</sup> China-ASEAN Youth Summer Camp kicked off on July 12<sup>th</sup> in Beijing, which was sponsored by ASEAN-China Centre and implemented by CEAIE. 33 young people from 12 ASEAN countries participated.



## OTHER FLAGSHIP PROGRAMS

### CEAIE-AFS Intercultural Programs

Authorized by the Chinese Ministry of Education, CEAIE-AFS is a well-respected intercultural program for high school students and teachers in the basic education arena in China. In its 35 years of operation, it offers various programs including school-based intercultural programs, teaching assistant, summer camp, educator exchange and community service of one year, a semester or short-term exchanges to over 7000 participants, cooperated with more than 50 partner organizations in the global community of AFS around the world. Program participants live in the volunteer host families of host country and study or provide service in the local schools or community. The programs have been implemented by CEAIE since 1982.



**CEAIE-SENTIO Intercultural Experiences** is CEAIE's platform of international exchange programs for '18+' (18 years old and above) participants, cooperated with AFS International and more than 30 partners around the world, undertaking 18+ programs in the fields of overseas internship, tertiary education, volunteer abroad and language learning. The international mobility of 18+ participants in China is showing a steady growth every year. As one of the founding members of SENTIO, CEAIE is continuously expanding its collaboration with both domestic and international institutions and organizations to implement intercultural programs for 18+ participants.



**Teach in China** is a cooperative project jointly launched by CEAIE together with many organizations including the British Council, le Centre international d'études pédagogiques-CIEP, France, and some other universities and institutions. CEAIE has launched several language programs such as English Language Assistant Program, Teach English in China Program, English Teaching Volunteer Program, and French Language Teacher Assistant Programs. In the year of 2016, CEAIE cooperated with several famous football clubs such as Spanish Laliga League, Manchester City Football Club and American Sports to implement Foreign Teachers Support Project on School Football Education.

**The 5th National Forum of Education for International Understanding**

The 5th National ICL Forum: Comprehending China, Understanding the World held by AFS China attracted 250 attendees from 30 provinces and cities nationwide. Speakers explored the connection of cultural diversity with the world development, and history and culture with the modern development. AFS returnees in the Youth session presented their recognition to the mother culture and their life changing experience through AFS programs and set up a very good example of 'AFS finished product'.



**Middle school students from Kyrgyzstan attending summer camp in China:** to implement Premier Li Keqiang's proposal of inviting 1000 primary and middle school students from the Shanghai Cooperation Organization (SCO) member countries to China to attend summer camp in the coming 5 years on SCO premier conference in 2013, CEAIE organized 166 teachers and students from Kyrgyzstan to attend the summer camp in Beijing, Xinjiang and Weihai from August 2<sup>nd</sup> to August 13<sup>th</sup>, 2016.

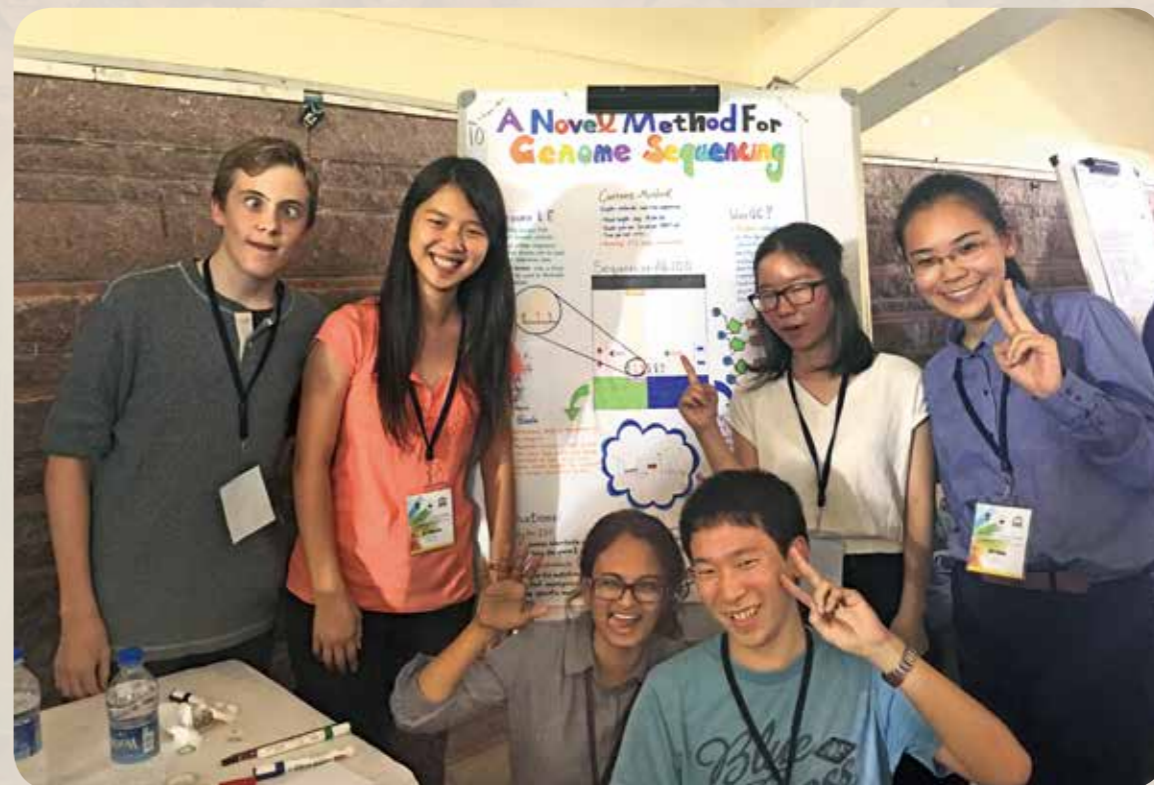




**Undergraduates from the Republic of Belarus attending summer camp in China:** President Xi Jinping proposed an invitation of 100 undergraduates to attend summer camp in China in 2016 during a state visit to Belarus in May, 2015, which has great significance on strengthening the mutual understanding and friendship of youth between China and Belarus. To implement the proposal, CEAIE invited 100 Belarusian undergraduates to Beijing, Henan and Nanjing to attend the summer camp from July 20<sup>th</sup> to July 30<sup>th</sup>, 2016.



**Asian Science Camp:** Dr. Yang Zhenning, co-chair of Asian Science Camp wrote to Mr. Zhou Ji, former Minister of Education recommending our country to attend the 2009 Asian Science Camp (ASC). With the huge support of Dr. Yang Zhenning and Ministry of Education, CEAIE has organized excellent undergraduates and high school students to attend the ASC activities since 2009. 16 undergraduates and high school students from Beijing and Wuhan attended the 2016 ASC activities held in India from August 21<sup>st</sup> to 27<sup>th</sup>, 2016.





### Summer Teacher Training Program

Since 1985, CEAIE and ELIC have shared a view to bring together resources of both parties for the promotion of Chinese middle school and primary school English teacher development, have agreed to enter into a partnership of a 4-week Teacher Training Program cooperation. This training program is deemed by Ministry of Education as an approved course of study for the renewal of teacher certification of Chinese middle school and primary school English teachers. More than 2,500 North American volunteer teachers have come to China, and more than 55000 Chinese English teachers have participated in this program. In 2016, this program was held in Anshan, Dalian, Hegang, Changde and Guiyang. There were 29 North American volunteer teachers and more than 350 Chinese middle school and primary school English teachers participated in this program.

### ENGAGE Program

Since 1996, in partnership with ELIC, ENGAGE Program is a 10-day English immersion program for Chinese junior and senior high school students. The purpose of this program is to provide Chinese students with an intensive and informal short-term summer English experience in a 'camp' setting so that they can develop their English speaking and listening skills in a fun and interactive way. In 2016, this program was held in Beijing, Changsha, Changde, Loudi, Anshan, Weifang, Zhoucheng and Changzhou. 20 North American volunteers and more than 400 Chinese junior and senior high school students participated in this program.



## INTERNATIONAL PLATFORMS FOR EDUCATION

### CACIE

China Annual Conference for International Education and Expo (CACIE) consists of three components: China International Forum on Education, China Education Expo and Education B2B. The CACIE 2016 was held in Beijing from October 20 to October 23, 2016 with the theme 'Paths to the Cultivation of Talents for Sustainable Innovation and Entrepreneurship: Partnerships of Schools, Businesses and Society'.





第十七届中国国际教育年会开幕式暨全体大会  
Opening Ceremony and Plenary Session of the 17<sup>th</sup> China Annual Conference for International Education





## CHINESE EDUCATION EXPO ABROAD

To enhance cooperation and exchange with foreign institutions and education agencies, as well as to gain insights into the trends of international education development, CEAIE organized delegations to attend the 68th NAFSA Annual Conference and Expo in U.S. and the 28th EAIE Annual Conference in Liverpool, UK. This platform provides opportunities for the delegates to attract overseas students to China.



**Study in China Overseas Higher Education Exhibition:** CEAIE organizes Study in China Higher Education Exhibition in overseas countries each year to introduce programs, scholarships of Chinese universities, promote students' mobility and establish partnerships between universities from China and abroad. In 2016, Mr. Sheng Jianxue, Secretary General of CEAIE led 40 delegates from 20 Chinese universities to Costa Rica, Mexico and U.S. to hold study in China exhibitions.



## WORLD FEDERATION OF COLLEGES AND POLYTECHNICS (WFCP)

### Participation in WFCP Board Activities

CEAIE Deputy Secretary General Zong Wa participates in the WFCP Board teleconference call on regular basis as the Vice Chair (Asia) of the Board. Besides, as the organizer of WFCP World Congress 2014 (Beijing), CEAIE was invited to join the Advisory Committee of 2016 World Congress (Brazil) to contribute to the organization of the event.

### Awards of Excellence

The WFCP World Congress in Brazil declared winners of its 2016 Awards of Excellence in 2016. Among the Award recipients, Six China higher vocational colleges were recognized for their excellence in the these five categories: Entrepreneurship, Student Support Services, Higher Technical Skills, Access to Learning and Employment and Green College.

### China Delegation in WFCP World Congress 2016

In September 2016, CEAIE organized 35 delegates from 20 Chinese vocational colleges to attend the WFCP World Congress 2016 in Vitória, Brazil. Several Chinese delegates did keynote presentations at different sessions during the Congress. The Chinese delegation turned to be the largest international delegation to the event.



## QUALITY ASSURANCE IN CROSS-BORDER EDUCATION

### ACCREDITATION OF JOINT INSTITUTIONS/PROGRAMS

CEAIE has developed an internationally compatible system of accreditation with the aim of assuring and improving the quality of Chinese-foreign joint institutions and programs. In 2016, CEAIE granted accredited status of joint program to Zhejiang Business Technology Institute. Besides, CEAIE signed accreditation agreements with Ningbo City College of Vocational Technology, University of Chinese Academy of Sciences, Shandong University of Arts, Fujian Agriculture and Forestry University. CEAIE accreditation has been well recognized as an effective external quality assurance means with high standards and international features.

### QUALITY ACCREDITATION ON THE EDUCATION OF INTERNATIONAL STUDENTS

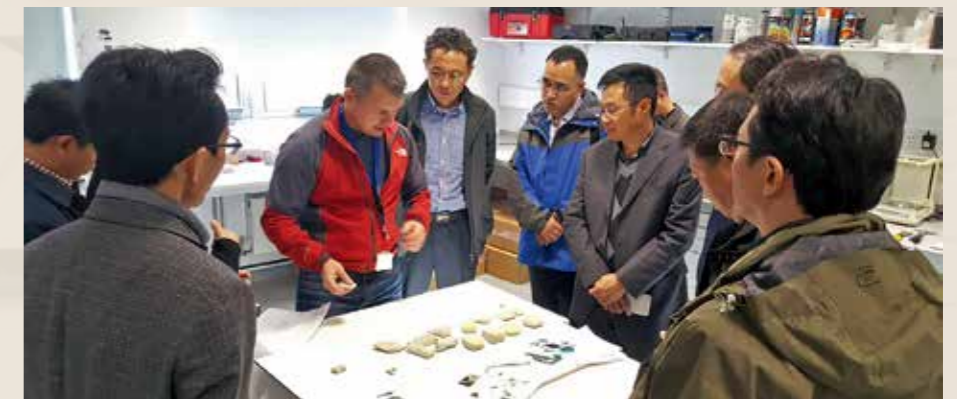
On March 9th, 2016, 28 universities such as Peking University, Fudan University and etc. signed the Agreements on Quality Accreditation on the Education of International Students with CEAIE, representing the official launch of the first pilot quality accreditation on international student education. After the process of self-assessment, expert review of self-assessment report, site visit and accreditation decision, the first pilot accreditation result was announced on October 20<sup>th</sup>. The second pilot accreditation signing ceremony and accreditation expert appointing ceremony were held on the same day in Beijing.





## PROFESSIONAL DEVELOPMENT

**Higher Vocational Education Leadership Training (VELT) Program** is a well-organized short-term training program for senior leaders of Chinese higher vocational colleges, sponsored by the Chinese government. The 2016 VELT Program sent 5 delegations on a short-term study tour to New Zealand, Switzerland, U.S., Canada and Ireland. The Program chose New Zealand and Ireland as destination countries for the first time and achieved cooperative mechanism of vocational education between the governments. To support the mid-west area, CEAIE expanded selection range to these provinces, such as Ningxia, Guizhou, Chongqing, and Sichuan. The Program organized achievement-sharing meetings to summarize and promote the program achievements. Nearly 100 trainees attended. Representatives from focus study teams shared achievements of individual research and themed studying and training respectively. The VELT Program published its annual report and papers collection.



## INTERNATIONAL COOPERATION

CEAIE is a member of CIQG and INQAAHE, and works with quality assurance agencies of partner countries, e.g. QAA, TEQSA, HCERES, NEASC, NVAO, ASQA, evalag, UK Naric for collaboration in joint quality assurance activities.

In 2016, CEAIE, together with the French Embassy and French QA agencies HCERES and CTI, set up the Chinese-French Steering Committee, project expert team and working team of 'Quality Label' project, and released project logo to improve the quality of Chinese-French joint institutions. Moreover, CEAIE and ASQA conducted the second round of pilot joint accreditation of joint institutions and programs run by vocational colleges in China.

## JOINT RESEARCH

CEAIE is committed to promoting a connotative development of Chinese-foreign Cooperation in education by research in related fields. In 2016, CEAIE and the British Council jointly conducted *Success and Challenges in UK-China Transnational Education Partnerships: A Joint Research on Current Status of UK-China Transnational Education*. Besides, CEAIE entrusted three vocational colleges in Zhejiang to conduct *Research on Accreditation of Chinese-Foreign Cooperation in Education in Vocational Colleges*.

## Overseas Training Program

In 2016, CEAIE designed and organized 19 overseas programs with themes involving leadership improvement, such as 9 Overseas Training Program of 1,000 University Presidents in Midwest China and 5 Higher Vocational Education Leadership Training (VELT) Program; and professional development, such as Campus Football, Quality Assurance System of Chinese-foreign Cooperation in Higher Education, and Study in China. The implementation efficiency has risen to 100% for these training programs.

# RESEARCH & PUBLICATION



## INVESTIGATION ON INTERNATIONALIZATION OF HIGHER EDUCATION IN CHINA

Entrusted by Ministry of Education of China, the project Investigation on **Internationalization of Higher Education in China** was launched in 2016. The purpose of the investigation was to establish the internationalization database and further promote the internationalization strategy development of higher education institutions in China, and the annual report was compiled to provide a useful policy reference for government, society and higher education institutions. The 2016 annual report summary was released during 17<sup>th</sup> CACIE. 981 universities and vocational colleges submitted effective questionnaires, including data of international strategies, teachers, students, curriculum, research, joint-running programs and international exchanges, etc. The report shows that most of the institutions have made strategic plans for internationalization. Institutions affiliated to the MOE of China and institutions of the eastern area generally have higher average scores in each indicator. Institutions located in Beijing, Shanghai, Guangdong accounted for a higher proportion of the internationalization within individual indicators. In general, universities perform better than vocational colleges, and the overall trends for internationalization are still very dynamic.

## PUBLICATION

In 2016, the Journal of International Education Exchange (IEE) sought to introduce the most update theories and practices on international education both at home and abroad, providing a platform for exchanging educational information and bringing in innovative ideas, and enhanced the mutual understanding and learning between members. IEE aims to strengthen educational exchanges between China and other countries by introducing international education to China. The journal consists mainly of the following sectors: education cooperation, internationalization of higher education, international student mobility, quality assurance, the 17th China International Education Conference and other subjects.



# ORGANIZATIONAL DEVELOPMENT AND MEMBER SERVICES

In 2016, 111 new members joined CEAIE, which makes it an even bigger family for educators in non-governmental international education exchange field. Meanwhile, according to the CEAIE Charter, 49 institutions were disqualified the membership due to their unfulfilled obligations and neglect of participation in any activities for a long time.

In 2016, the Council convenes once and the 2 Council Standing Committee meetings were held, focusing on the strategic and overarching issues. Those events accelerate the speed for CEAIE to upgrade into a modern Social Organization with explicit governance structure. Dr. Liu Limin, former Vice Minister of Education of China, was elected the President of CEAIE at the 8th session of the 6th Council in October.

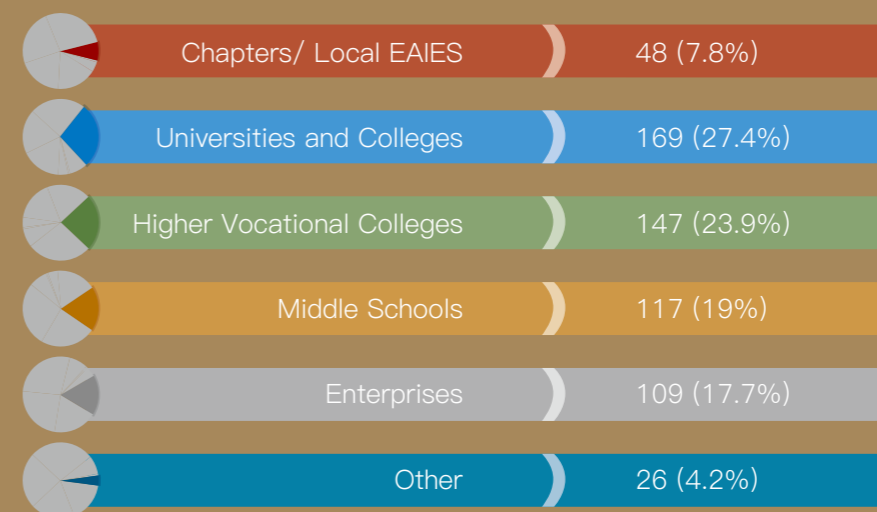


In order to provide more professional platforms and better services for members, a new sub-commission, International Medical Education Committee, was founded in 2016. The number of CEAIE sub-commissions increases to 10. CEAIE has speeded up the administration informatization, by developing an info-system for members to get direct access to program resources, and using QQ and Wechat to facilitate communication, which links CEAIE members more closely.

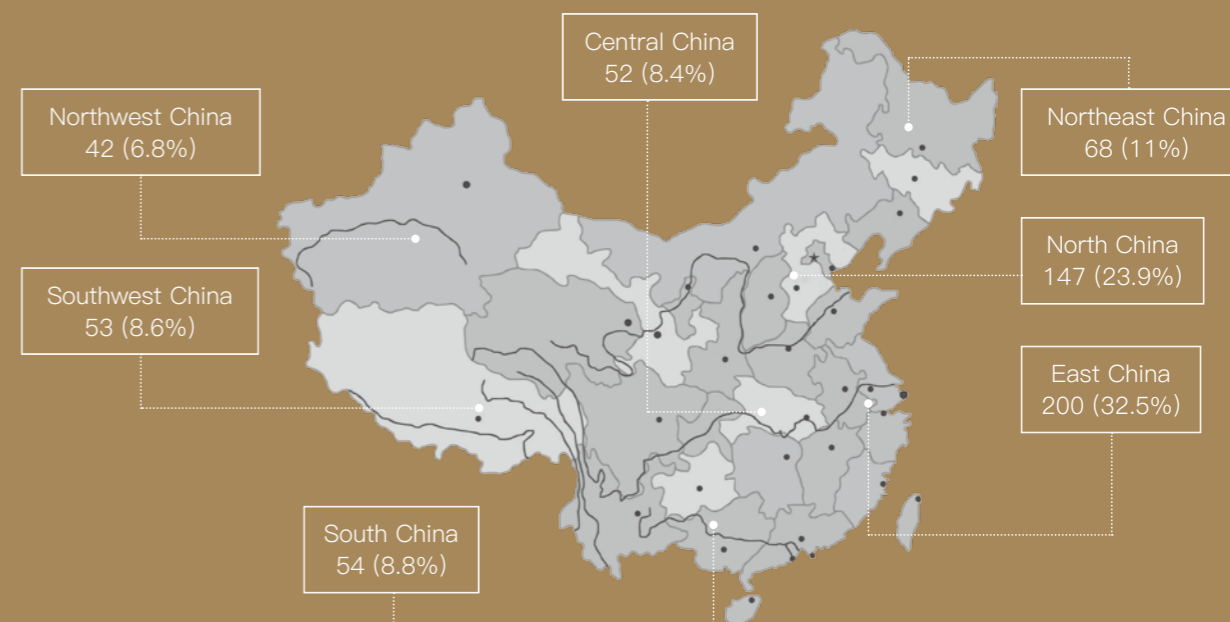
# CEAIE MEMBERS AT A GLANCE

TOTAL: 616

## DISTRIBUTION BY ORGANIZATION TYPE:



## GEOGRAPHICAL DISTRIBUTION:



# FINANCIAL STATEMENT

## STATEMENT OF ACTIVITIES

REVENUE	2016
Donation	212,820.00
Membership	1,521,000.00
Services	42,142,381.10
Government funding	36,532,705.60
Investment income	500,000.00
Others	3,846,430.92
Total (¥)	84,755,337.62

EXPENSES	2016
Activity costs	47,481,478.86
Management expenses	17,954,839.28
Other expenses	3,191,612.52
Total (¥)	68,627,930.66
Change in Net Assets	16,127,406.96

## STATEMENT OF FINANCIAL POSITION

ITEMS	2016
Assets	123,264,057.22
Liabilities	8,183,402.77
Unrestricted net assets	93,684,800.47
Restricted net assets	21,395,853.98
Total net Assets (¥)	115,080,654.45