

2015 ANNUAL REPORT



知以行中國定美世界



中国教育国际交流协会
CHINA EDUCATION ASSOCIATION FOR INTERNATIONAL EXCHANGE

MESSAGE FROM THE PRESIDENT AND THE SECRETARY GENERAL



ZHANG Xinsheng
President

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SHENG Jianxue
Secretary General

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The year 2015 was critical for China's comprehensively deepening reform, as the 12th Five-Year Plan came to a successful conclusion and the 13th Five-Year Plan came into action. As the largest nationwide non-profit organization conducting international educational exchange and cooperation, China Education Association for International Exchange (CEAIE) has made impressive achievements in promoting educational reform and people-to-people exchange.

Since the 3rd plenary session of the 18th CPC Central Committee, the Chinese government has launched a new round of administrative system reform, including streamlining administration and delegating more powers to lower levels, which provides important opportunities for such non-governmental institutions as CEAIE. In order to meet the

needs of modern social organization systems, CEAIE strengthens the organizational and systematic construction, and improves the capacity building and the quality of international educational exchange and cooperation.

In 2015, CEAIE participated in major people-to-people dialogue and exchange mechanisms of China-Russia, China-U.S., China-UK, China-EU and China-France respectively, and continued to conduct featured programs such as "Zhi-Xing China Fellowships", "1,000 Schools Hands Together", "AFS Intercultural Programs", etc. Based on the "Accreditation and Evaluation of Chinese-foreign joint institutions and programs" and "Quality Accreditation for International Students Education", CEAIE enhanced its soft power through more engagements in bilateral

and multilateral education cooperation. It endeavors to forge China Annual Conference for International Education (CACIE) to be the world-class and largest Asian brand.

Aiming at "nationalization, internationalization, professionalization", CEAIE will enhance its core competitiveness through organizational construction, capacity building and brand making, to offer better platforms and channels for participants of international educational exchange. Together with our partners, we are continuously looking forward to administering programs at a larger scale and greater impact, and carrying out research to meet the needs of the Chinese education communities and catch up with the world's ever-changing pace and trends.



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PROGRAM HIGHLIGHTS



People-to-People Diplomacy & Exchange



China-Russia

Upon the invitation of Premier LI Keqiang, a total of 200 Russian high school students visited Beijing and Shandong for summer camp from July 26th to August 6th, 2015. The students from Russia and China jointly participated in various social activities to learn from each other and gain mutual understanding and friendship.



China-U.S.

Zhi-Xing China Fellowships (U.S.-China Young Leaders Fellowships) is a unique program and aims to invite mid-career professionals of different backgrounds from the United States to visit China to gain a transformational experience. In 2015, the first cohort of 10 fellows successfully completed their visits and gained an in-

depth understanding of China's political system, economic development and social issues, and experienced a diversified and dynamic China first hand through personal interactions and dialogues with government officials, professionals and practitioners from diverse backgrounds during visits to over 200 institutions in 12 cities across China.

1,000 Schools Hands Together Initiative was officially announced by China's Vice Premier LIU Yandong and the U.S. Secretary of State JOHN KERRY at the 5th China-U.S. High Level Consultation on People-to-People Exchange in July 2014. Both Professor PENG Liyuan and Madame Michelle OBAMA sent letters of congratulations. The program links U.S. and Chinese partner schools through both online connection and school exchange, sets up collaborative curriculum projects such as green campus, climate change, and provides the younger generation with the opportunity to work with their foreign peer students on environment-based activities. With such a sustainable partnership, students gain a comprehensive understanding of green life and raise the awareness of environmental protection. In 2015, 21 Chinese program

schools were awarded as model schools for their outstanding achievements on environmental protection education and exchange.

3rd U.S.-China State/Provincial Education Leaders' Dialogue

The 3rd in a series of dialogues between U.S. State and Chinese Provincial education leaders convened in May 2015 in Shanghai to discuss the shared priorities of teacher professional development and student assessment. With the support of Shanghai Normal University, Shanghai Municipal Education Commission, the U.S. Department of Education (ED), the Council of Chief State Schools Officers, and the Asia Society, leaders from seventeen provinces and eight states met to build on the successes of previous dialogues held in Boston and Beijing.

U.S.-China College Presidents Dialogue is a key platform in vocational education sector under the China-U.S. Consultation on People-to-People Exchange (CPE). Themed on Innovation and Entrepreneurship Education, the 3rd Dialogue was held on October 24th in Beijing during the 2015 CACIE. College

presidents from the two countries shared their best practices and experiences on institutional innovation and entrepreneurship education.



China-UK

HBCU-Chinese Universities Scholarship Program is jointly operated by CEAIE and Historically Black Colleges and Universities (HBCU) to implement the 1,000 scholarships as awarded to the HBCU pilot institutions by Chinese Vice Premier Madame LIU Yandong and to promote student study educational exchanges between China and U.S. by offering short-term (4-week minimum) to long-term (up to a maximum of 2 years) exchanges. Each 3-month study period per student equals one scholarship unit.

PathPro Project is a sustainable platform of student mobility and faculty professional development for Chinese higher vocational colleges and U.S. colleges and universities. Based on the pilot work in 2013 and 2014, 20 more Chinese colleges and 30 more U.S. colleges joined the project in 2015. On professional development, PathPro Project provided training for faculty members, organized workshops for staff on international programs, and conducted short-term overseas training for senior college administrators. As to student exchange, the Project launched its 1st China-U.S. Rising Star Study Tour in August. 55 students participating in the culinary arts and hospitality program from the U.S. and China participated in the tour.

As one of the activities of the 3rd Meeting of China-UK High-Level People-to-People Exchange Mechanism, the China-UK Innovation Forum was jointly organized by CEAIE and British Council in Cardiff, UK, in 2015. Chinese Vice Premier LIU Yandong delivered a speech at the forum.

UK-China School Partnership Program is a cooperative project jointly launched by CEAIE and the British Council during the 3rd Meeting of China-UK High-Level People-to-People Exchange Mechanism in 2015. It aims to implement the youth-to-youth exchange component of the Mechanism, to enhance mutual understanding and friendship between youths from both countries, and to implement the China-UK Partnership in Education action plan by creating opportunities for sustainable partnerships and collaborations between schools in both countries. 30 out of 74 pairs of Chinese and British middle schools were selected as the first batch of program schools.

Generation UK-China Program is jointly organized by CEAIE and the British Council under the framework of the UK-China High-Level People-to-People Exchange Mechanism and aims to boost the number of UK students

undertaking study and work placements in China. It is a two month program including both study and internship opportunities in several cities across China, to help UK students learn about Chinese language, culture and business at first hand.

English Language Assistant Program is a cooperative project jointly run by CEAIE and the British Council. The year of 2010 witnessed a nationwide implementation of this program, and ever since then the two parties have been working on sending British university graduates to teach in public schools in major Chinese cities. In 2015, more than 100 UK teachers taught in over 60 schools and educational institutions in 21 cities of 15 provinces in China; over 50,000 students benefited.

UK-China Vocational Education Roundtable was co-organized by CEAIE and the British Council on September 18th, 2015, in Cardiff. Over 30 college principals and international directors from both countries attended the event. The Roundtable focused on achievements and challenges of previous vocational collaborations under the framework of UK-China Partners in Education (2013-2015), and produced valuable suggestions and an action plan for UK-China collaboration in vocational education in the next three years.





China-EU

Chinese Youth Cultural Exchange in Expo Milano 2015

CEAIE and the Organizing Committee of the China Pavilion at Expo Milano 2015 co-collected paintings of Chinese students aged from 7 to 22 for the exhibition. The top 100 out of more than 3,000 works were placed in the Pavilion for daily exhibition.

A delegation organized by CEAIE participated in Expo Milano 2015 for a one-week activity, themed on The Taste of China, A Legend of Tea at the China Pavilion. The teachers and students introduced the Chinese tea culture to the world.



China-Australia

Upon the invitation of Chinese President XI Jinping, a delegation of 22 sixth-graders from Launceston's Scotch Oakburn College, Tasmania, Australia visited Beijing and Tianjin

in May, 2015. Madam PENG Liyuan met the young Australians during their stay in Beijing. CEAIE successfully received the delegation.



China-Japan

The China National Japanese Speech Contest is jointly organized by CEAIE, NIKKEI Inc. and the Society of Chinese Professors in Japan. In 2015, a total of 7388 students from 181 institutions participated in preliminary competitions in 8 divisions in China. 16 participants, composed of the top 2 from each division, participated in the final in Tokyo.

UNIQLO Scholarship Program was established by CEAIE and Fast Retailing (China) Trading CO., LTD. (FR China) in 2012. The program aims to help the next generation of talented young Chinese to play active roles in the global economy, contribute to China's future growth by providing scholarship to participate in exchanges with globally active business managers and other people who work internationally. In 2015, 40 students from top Chinese universities were

awarded the UNIQLO Scholarship.

China-Central and Eastern Europe

The 3rd China-Central and Eastern European Countries (CEECs) Education Policy Dialogue, jointly hosted by Chinese Ministry of Education, and Polish Ministry of Science and Higher Education was held on September 21st, 2015, in Warsaw. The Dialogue was organized by CEAIE and the attendees were education ministers, ambassadors, rectors, scholars and officials from Bulgaria, China, Czech Republic, Latvia, Lithuania, Macedonia, Montenegro, Poland, Romania, Serbia and Slovak. Topics discussed included quality assurance, relationship between higher education and labor market, and business and E-learning in higher education.

The 2nd Meeting of China-Central and Eastern European Countries' Higher Education Institutions Consortium and the 3rd Poland-China Rectors' Forum were held during the Dialogue. Over 100 participants from Chinese and CEECs' higher education universities discussed issues about academic exchange, scholarship system and collaborations during thematic sessions.

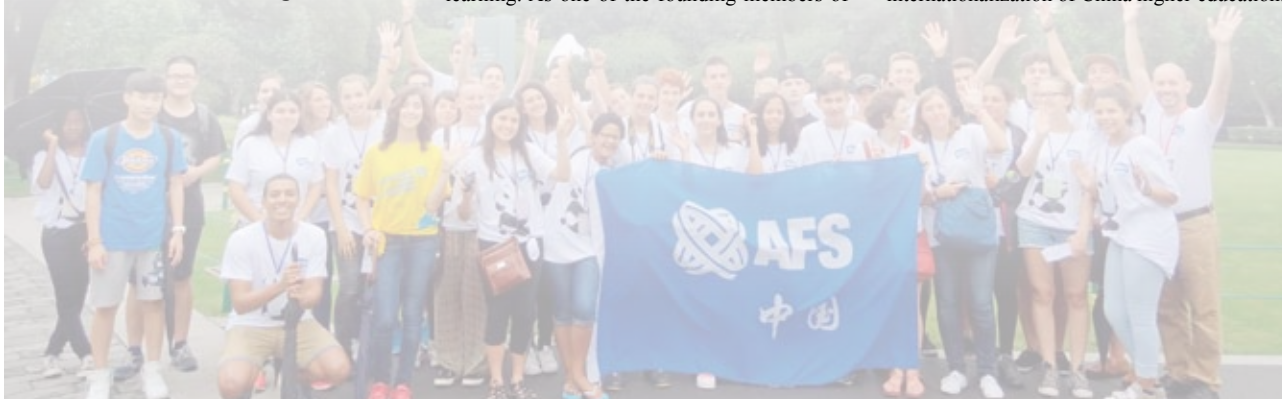


China-ASEAN

With the national initiative of “the Belt and Road” and the aim to promote the exchange and cooperation between China and ASEAN countries in vocational education, CEAIE was actively engaged in the 8th China-ASEAN Education Cooperation Week, which was held in Guiyang City in early August, 2015. During this event, CEAIE hosted two major activities in the TVET sector. The China—ASEAN International Vocational Education Forum focused on Skilled Workforce Mobility and National Qualification Framework. The China-ASEAN TVET B2B session promoted cooperation projects and provided platform for institutional partnership building.

Other Featured Programs

CEAIE-AFS Intercultural Programs



AFS Intercultural Programs, Inc. is a global community of more than 50 partner organizations that support intercultural learning, principally through exchange programs. The AFS programs have been in China for 34 years. Authorized by Chinese Ministry of Education and administrated by CEAIE, CEAIE-AFS is a well respected intercultural program for high school students and teachers in basic education in China, offering intercultural learning experiences through home stay, community services and attending schools. So far, with more than 7,000 participants, CEAIE has cooperated with partners from more than 40 countries.

CEAIE-SENTIO Global Education Network
AFS International has initiated the brand-new platform of international exchange programs for “18+” (18 years old and above) participants, named SENTIO Global Education Network. Currently, more than 30 partners around the world have joined the programs in the fields of overseas internship, tertiary education, volunteer abroad and language learning. As one of the founding-members of

SENTIO, CEAIE is continuously expanding its collaboration with both domestic and international organizations to implement the programs.

Loving Care Study Program

Loving Care Study Program was officially launched in Beijing on October 25th, 2014. About 1,000 schools and 10,000 students with financial difficulties were invited to utilize the online education resources, aiming to upgrade their academic performances. Co-organized with China Education Development Foundation and Beijing Ifdoo Education & Technology Co., Ltd., CEAIE implemented the program in 63 middle schools, benefitting 10,000 students and 300 teachers in 2015.

Study in China Programs

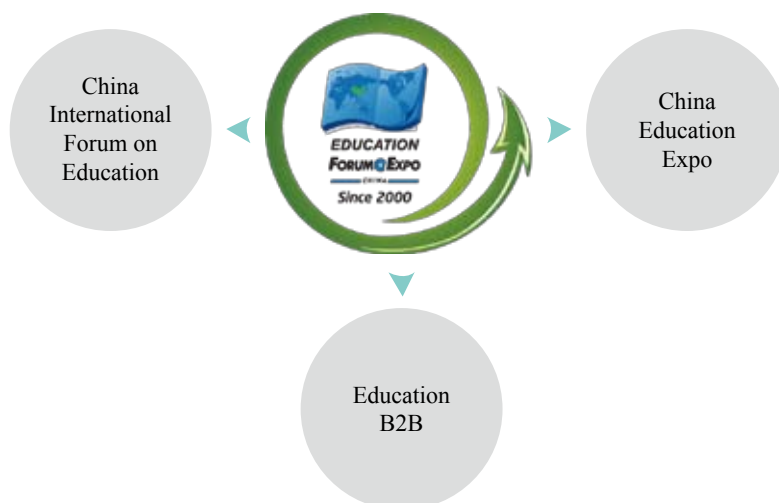
In 2015, CEAIE set up a new office, namely Office of China Education Opportunities to promote overseas students to study in China, enhance the attraction and influence of Chinese universities and colleges and promote the sustainable and healthy development of internationalization of China higher education.



International Platforms for Education

CACIE

China Annual Conference for International Education (CACIE) has been organized by CEAIE since 2000. The 16th CACIE, themed on Going Green: Schools, Businesses and Communities, was successfully held in Beijing from October 23rd to 25th, 2015. It consists of three main components: China International Forum on Education, China Education Expo and Education B2B.





中国国际教育年会 China Annual Conference for International Education

China International Forum on Education

The 16th CACIE Forum attracted more than 2500 speakers, panelists and participants from over 40 countries and regions to create thought-provoking interactivities around the topics.



China Education Expo

As the leading event for overseas schools looking to expand their presence in the world's potentially largest recruitment market, the 16th CACIE China Education Expo included more than 20 national pavilions, over 600 overseas schools from 40 countries and regions, and more than 50,000 visitors from across China. The Expo toured in Beijing, Guangzhou, Chengdu and Shanghai in October and November.



Education B2B

The 16th CACIE Education B2B was organized as a school-to-school workshop for exhibitors keen on cooperative programs with Chinese institutions. Nearly 113 overseas universities and institutions from 24 countries and regions and 183 local universities joined the Education B2B this year.

Chinese Education Expo Abroad

To enhance cooperation and exchange with foreign institutions and education agencies, as well as gain insights into the trends in international education development, CEAIE organized delegations to attend the 67th NAFSA Annual Conference and Expo in Boston, U.S. and the 27th EAIE Annual Conference in Glasgow, UK. This platform provides opportunities for the delegates to attract overseas students to China.



Quality Assurance in Cross-border Education

Accreditation of Joint Institutions/Programs

CEAIE has developed an internationally compatible system of accreditation with the aim of assuring and improving the quality of Chinese-foreign joint institutions and programs. In 2015, CEAIE granted the first ever accredited status of joint institution to the Surrey International Institute of Dongbei University of Finance and Economics (DUFE). Besides, CEAIE also granted accredited status to three joint programs implemented by DUFE, Tourism College of Zhejiang China and Zhejiang Business Technology Institute, and signed accreditation agreements with seven universities and colleges. CEAIE accreditation has been well recognized as an effective external quality assurance means with high standards and international features.



Quality Accreditation on Education of International Students

In order to establish and improve the quality assurance system for education of international students, and to strengthen the management of international student education, CEAIE was entrusted by Chinese Ministry of Education to develop the national quality assurance standards. In 2015, CEAIE formulated the international student education quality assurance standards, methods, procedures, statistical tables and relevant supporting documents. At the end of 2015, 28 universities signed the Agreements on Quality Accreditation on the Education of International Students, representing the official launch of the first group of pilot work.

Nowadays, the Chinese government is dedicated to intensifying reform to streamline administration, delegate more powers and improve regulation. Quality accreditation on international student education is a good attempt at introducing third party in public governance of education. HEIs such as Peking

University, Beijing Language and Culture University and Fudan University attach great importance to accreditation. It is regarded as a driving force to improve the quality, teaching and services of international student education, thus promoting the brand building of "Study-in-China".

Evaluation

Entrusted by the Chinese Ministry of Education of China, CEAIE conducted a pilot evaluation on the joint institutions and programs implemented by vocational colleges in 5 municipalities and provinces including Beijing, Shanghai, Guangdong, Jiangsu and Shandong Province in 2015.

International Cooperation

CEAIE is a member of CIQG and INQAAHE, and works with quality assurance agencies of partner countries, e.g. QAA, TEQSA, HCERES, NEASC, NVAO, ASQA, for

collaboration in joint quality assurance activities.

In 2015, CEAIE, together with the French Embassy and French QA agencies HCERES and CTI, launched a "Quality Label" project to improve the quality of Chinese-French joint institutions. Moreover, CEAIE and ASQA conducted pilot joint accreditation of joint institutions and programs run by vocational colleges in China.

Capacity Building

CEAIE is committed to enhancing the capacity of education institutions by implementing joint programs, establishing internal quality assurance mechanism, and managing international curriculum and teaching staff. In 2015, CEAIE organized a series of capacity building activities on policies, legal perspectives and best practices of Chinese-foreign cooperation in education, and sent a training delegation to Germany to study quality assurance of Chinese-German joint programs.

Professional Development

CEAIE is committed to conscientiously serving the needs of educators from different areas in China, by exploring opportunities for them to achieve professional development.

Higher Vocational Education Leadership Training (VELT) Program is a well-organized short-term training program for senior leaders of Chinese higher vocational colleges, sponsored by the Chinese government. The 2015 VELT Program sent 8 delegations with

143 vocational college leaders on a short-term study tour in Germany, Switzerland, Australia, Canada, UK and U.S., 5 focus groups with special themes were also selected to conduct an in-depth study in the destination countries, focusing on press and publication, agriculture, joint education, apprenticeship and quality assurance. The VELT program published its annual report in both Chinese and English.

Overseas Training Program plays an important

role in the professional development of education. To meet the demands from the teachers and education administrators in China, in 2015, CEAIE designed and organized overseas programs with themes such as Youth Football Education Leaders and School Administrators, Quality Assurance System of Chinese-foreign Cooperation in Higher Education, and Overseas Training Program of 1,000 University Presidents in Midwest China, etc.



RESEARCH & PUBLICATION

Investigation on Internationalization of Higher Education in China

Throughout 2015, CEAIE conducted the national project named *Investigation on Internationalization of Higher Education in China*. This project, launched initially in 2013, has convened 556 universities to submit effective questionnaires, including data of international teachers, students, curriculum, research, management, joint-running programs and international cooperation, etc. The informative report containing 170,000 words was the first nationwide study analyzing internationalization development of higher education. It was released for the first time

during 2015 CACIE.

In the report, the data shows that most of the universities have made strategic plans for internationalization. The maximum number of foreign teachers in the 556 universities included in the research is 234, an average of 17 per university. The highest record of international students reaches 6572 while the average amount is 390. There are 66 universities receiving more than 1000 international students. In general, 985/211 universities perform better than the rest and the overall trends for internationalization is still very dynamic.

Publication

In 2015, the Journal of International Education Exchange (IEE) sought to introduce the most updated theories and practices on international education both at home and abroad, provided a platform for exchanging educational information and bringing in innovative ideas, and enhanced the mutual understanding and learning between members. IEE aims to strengthen educational exchanges between China and other countries by introducing international education to China. The journal consists mainly of the following sectors: education cooperation, internationalization of higher education, international student mobility, teacher education, the 16th China International Education Conference and other subjects.



ORGANIZATIONAL FOSTERING AND MEMBERSHIP SERVICES

In 2015, 77 new members joined CEAIE, making it an even bigger home for educators in non-governmental international education exchange. In order to provide more professional platforms for educational exchange, CEAIE established 2 new sub-commissions this year: Committee on Education and Cultural Creative Industries and Non-State-Run Education Committee.

In 2015, CEAIE organized two training

sessions for its member institutions to get acquainted with the network and connected with the American counterparts' experience and practice: One is for the new members to learn about CEAIE's mission, structure, key objectives and programs, equipping them to make full use of the opportunities to cooperate. The other one, *Senior International Officer Workshop* was particularly targeted at senior international educators who aimed to make further professional progress. To strengthen

the ties with its regional strategic cooperative partners, *CEAIE Regional Strategic Cooperation Workshop* was held during CACIE 2015. Meanwhile, CEAIE developed a software system for its members to get direct access to the program resources and diversified benefits through daily communication online. The system will be officially launched after further testing.

Organization Information

President

ZHANG Xinsheng

Vice President

CHEN Yulu
GU Binglin
JIANG Peimin
LIU Chuansheng
QIAN Yicheng
TANG Zhixiang
WANG Xunzhang
XIE Heping
YANG Yuliang
ZHONG Binglin
ZHOU Qifeng

Sub-Commissions

1. Commission on Chinese-foreign Cooperation in Education
2. Committee on Self-Funded Study Abroad Service
3. Vocational Education Committee
4. Volunteer Committee for Intercultural Education
5. Committee for Teachers In-service Training
6. Educational Equipment Committee
7. Secondary Education Committee for International Exchange
8. Committee on Education and Creative Cultural Industries
9. Non-State-Run Education Committee

Secretariat

SHENG Jianxue, Secretary General
ZONG Wa, Deputy Secretary General
SHEN Xuesong, Deputy Secretary General
ZHOU Yan, Deputy Secretary General

Departments

Executive Office
Department of Finance and Fund
Department of Membership Affairs
Department of International Cooperation
Department of Quality Assurance in Cross-border Education
Department of Student & Teacher Intercultural Programs
Department of TVET Programs and Professional Training
Department of Program Development and Marketing
Department of Academic Exchange and Research
Office of China Education Opportunities

GLOBAL PARTNERS



International Organizations

- AFS Intercultural Programs
- Asia-Pacific Quality Network
- Association of Southeast Asian Nations
- Department of Public Information of the United Nations
- Economic and Social Council of the United Nations
- International Network for Quality Assurance Agencies in Higher Education
- Southeast Asian Ministers of Education Organization
- UNESCO
- World Federation of Colleges and Polytechnics

Asia

- Association for Japan-China International Education Exchange, Japan
- Association for the Promotion of Japanese Language Education, Japan
- Fast Retailing Co., Ltd, Japan
- Hiroshima Prefectural Government, Japan
- Japan Student Services Organization, Japan
- Nikkei Inc., Japan
- SEAMEO-VOCTECH
- SEAMEO-INNOTECH
- The Kazankai Foundation, Japan
- The Sasakawa Peace Foundation, Japan

Africa

- Strategic Education Center, Ethiopia



Oceania

- TAFE Directors Australia, Australia
- Tertiary Education Quality and Standards Agency, Australia
- Universities Australia, Australia
- Universities New Zealand, New Zealand

South America

- Association of National University Rectors, Peru
- Brazilian Association for International Education, Brazil
- Inter-Americas Organization on Higher Education
- Sindicato dos Estabelecimentos de Ensino no Estado de São Paulo, Brazil
- Universities Strategic Alliance, Peru

North America

- American Association of Community Colleges, USA
- American Association of State Colleges and Universities, USA
- Asia Society, USA
- British Columbia Council for International Education, Canada
- Canadian Bureau for International Education, Canada
- Colleges and Institutes Canada, Canada
- Community Colleges for International Development Inc., USA
- Council for Higher Education Accreditation, USA
- Council of Chief State School Officers, USA
- Council of Minister of Education, Canada
- Eisenhower Fellowships, USA
- English Language Institute/China, USA
- Humpty Dumpty Institute, USA
- Institute of International Education, USA
- NAFSA, USA
- National Association of Universities and Higher Education Institutions, Mexico
- National Committee on U.S.-China Relations, USA
- New England Association of Schools and Colleges, USA
- Peace Corps, USA
- Sesame Street Workshop, USA
- The Ministry of Education, Ontario, Canada
- Thurgood Marshall College Fund, USA
- 100,000 Strong Foundation, USA

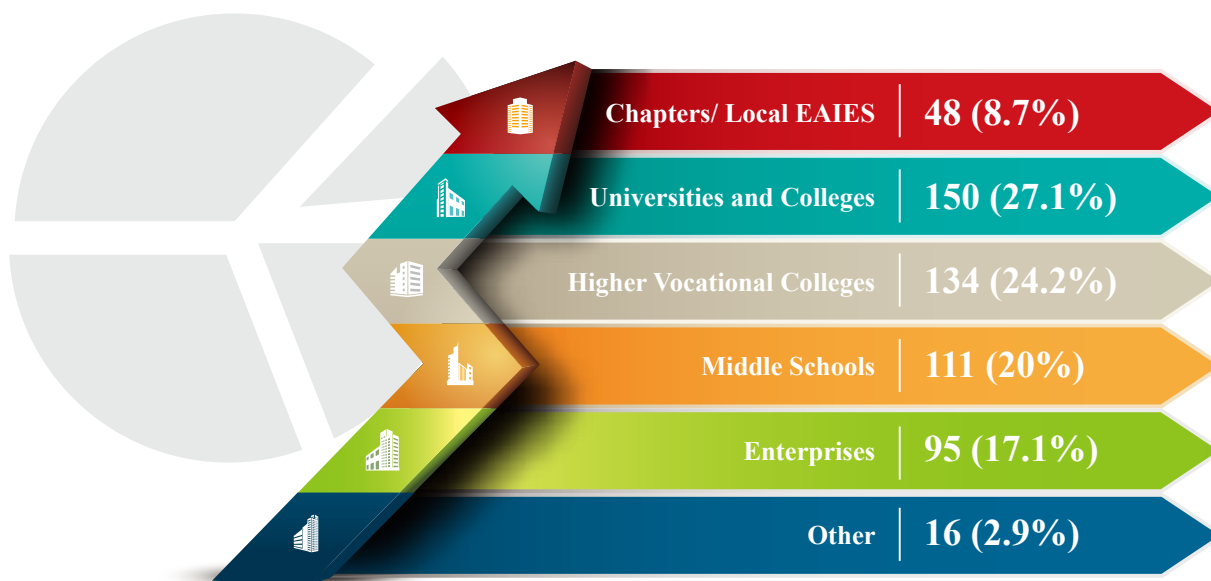
Europe

- Academic Cooperation Association, Belgium
- Boym Universities Consortium, Poland
- British Council, UK
- CampusFrance, France
- China-Central and Eastern European Countries' Higher Education Institutions Consortium
- CIEP, France
- DAAD, Germany
- European Association for International Exchange
- Evaluation Agency for Research and Higher Education, France
- FCAE, France
- HCERES, France
- Innovation Center Denmark, Denmark
- Landesakademie für Fortbildung und Personalentwicklung an Schulen, Germany
- Network of Universities from the Capitals of Europe
- NUFFIC, Netherlands
- NVAO, Netherlands and Flanders
- Preschool Learning Alliance, UK
- Project Trust, UK
- Universities Finland, Finland

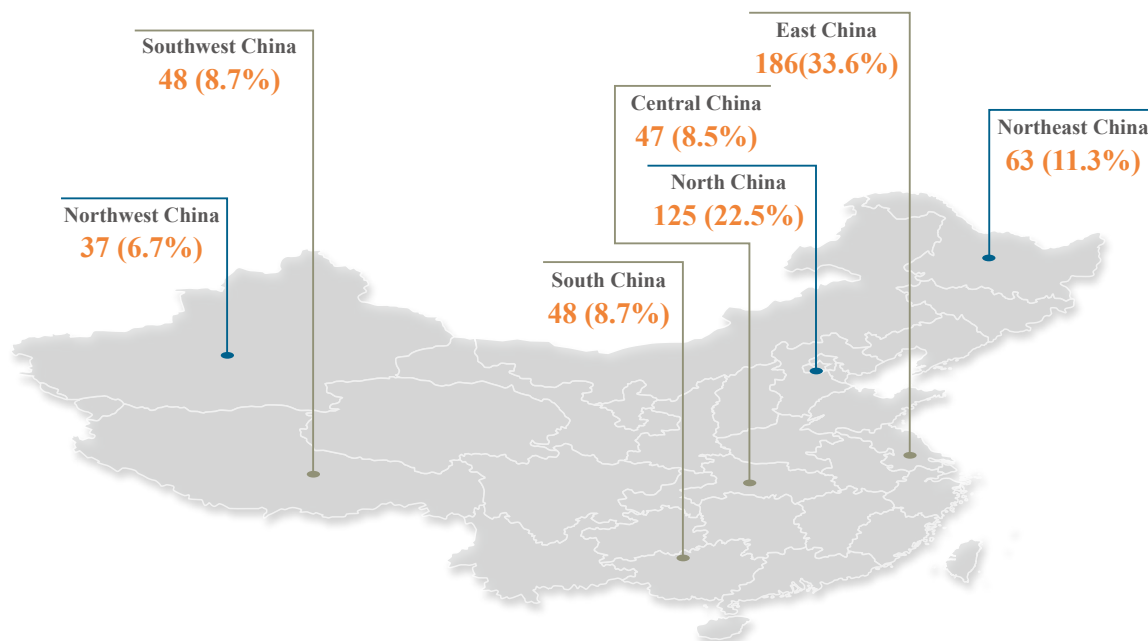
CEAIE MEMBERS AT A GLANCE

Total: 554

Distribution by Organization Type



Geographical Distribution



STATISTICS OF CEAIE IN 2015

Item	Category	Quantity
Number of delegates going abroad	Higher Education	486
	Vocational Education	225
	Basic Education	353
	Others	32
	Total	1096
Number of delegates from overseas	Higher Education	287
	Vocational Education	34
	Basic Education	892
	Others	16
	Total	1229
Number of recruited foreign teachers		426
Number of seminars/forums		46(6157 persons)
Number of domestic trainings		9(962 persons)
Number of institutions/visitors who attended international education Expo in China	Overseas institutions	600
	Visitors	49500
Number of institutions/delegates who attended overseas international education Expo	Domestic institutions	35
	Delegates	1157
Number of publications and publicity		33
Number of new agreements		55

FINANCIAL STATEMENT

Statement of Activities

Revenue	2015
Donation	151,000.00
Membership	1,482,000.00
Services	36,243,823.36
Government funding	39,464,506.49
Investment income	500,000.00
Others	5,724,251.15
Total (¥)	83,565,581.00

Expenses	2015
Activity costs	55,171,814.75
Management expenses	14,937,889.57
Other expenses	2,345,413.34
Total (¥)	72,455,117.66
Change in Net Assets	11,110,463.34

Statement of Financial Position

Items	2015
Assets	113,453,137.73
Liabilities	12,781,090.55
Unrestricted net assets	84,232,606.26
Restricted net assets	16,439,440.92
Total net Assets (¥)	100,672,047.18

ACKNOWLEDGEMENTS

Contributions to CEAIE in 2015 came from the following:

- All Nippon Airways Co., Ltd.
- Beijing City University
- Beijing Ifdoo technology Venture Capital Co., Ltd.
- Beijing Institute of Technology
- Beijing Open University
- Beijing Oriental Senior Women's University
- Beijing Perfect World Network Technology Co., Ltd.
- Beijing Xibaolu Drinks Co., Ltd.
- China Academic Degrees and Graduate Education Development Center
- China Pocy Group Co., Ltd.
- Delegation of the European Union to China
- English Language Institute/China
- Fast Retailing Trading Co., Ltd.
- Hunan Arts and Crafts Vocational College
- Industrial Bank Co., Ltd.
- International Technological University (ITU)
- Japan Airlines Corporation
- JFE Shoji Trade Corporation
- Maastricht School of Management
- Microsoft (China) Co., Ltd.
- Mitsubishi Group
- MORI Building
- NIKKEI Inc.
- Sasakawa Peace Foundation
- Society of Chinese Professors, Japan
- The Embassy of France to China
- The Embassy of the United States of America to China
- The Embassy of the Kingdom of Saudi Arabia to China
- The Embassy of Ireland to China
- The Embassy of New Zealand to China
- Workbay.NET (Canada)
- Yihai Education Group

Special Consultative Status with the Economic and Social Council of the United Nations
Associated with the Department of Public Information of the United Nations
Member of the United Nations Academic Impact
Consultative Status with UNESCO
Affiliated Membership of Southeast Asian Ministers of Education Organization (SEAMEO)
Vice-Chair Membership of the World Federation of Colleges and Polytechnics (WFCP)



www.ceaie.edu.cn

ABOUT CEAIE

Founded in 1981, CEAIE is China's largest and most influential nationwide non-profit organization conducting international education exchange and cooperation. It is located in Beijing.

It is committed to delivering high quality programs and services to address the needs of China's education development, conducting educational exchange and cooperation between China and the world and building trusting relationships between people of the world by sharing culture and education.

It is granted special consultative status by the Economic and Social Council of the United Nations, and maintains official relations with UNESCO. It is also associated with the Department of Public Information of the United Nations and is a member of the United Nations Academic Impact. Meanwhile, It was entitled the National Advanced Social organization and awarded 5A China Social Organization, the highest grade, based on the result of an evaluation conducted by the Chinese Ministry of Civil Affairs in 2014. In 2015, CEAIE was granted affiliated membership by Southeast Asian Ministers of Education Organization (SEAMEO) and became vice-chair member of the World Federation of Colleges and Polytechnics (WFCP).